UNIT ACTIVITY AND PERFORMANCE REPORT
SDG 10: REDUCED INEQUALITIES OF THE FACULTY OF DAKWAH AND COMMUNICATION SCIENCES, UIN SYARIF HIDAYATULLAH JAKARTA

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1. Data Evidence

The following table presents data recapitulation regarding the faculty organizational structure to provide advice and implement policies, programs, and training related to diversity, equity, inclusion, and human rights on campus:

No.	Data / Information	Period	Source / Evidence Link
1	faculty organizational structure	2026	https://drive.google.com/file/d/105GFSKTNtU89ZaclXFFUzZXR3pFjISy-/view?usp=drive_link
2	SK Satgas PPKS	2026	https://drive.google.com/file/d/1pPrVP1LsmdWTO7AVvVRK7ttm3I-1TLhY/view?usp=drive_link

2. Documentation Evidence

The main documentation consists of the organizational structure of FDIKOM UIN Jakarta, which serves as the visual evidence and data source for this report.

Evidence ID	Date / Period	Location / Activity	Description
[DOC-01]	2026	FDIKOM UIN Jakarta	Organizational Structure of FDIKOM UIN Syarif Hidayatullah Jakarta

3. Program Explanation Narrative

Background and Objectives

This program is grounded in the commitment of the Faculty of Dakwah and Communication Sciences (FDIKOM) UIN Syarif Hidayatullah Jakarta to support the achievement of SDG 10, which aims to reduce inequalities in all their forms within the educational institution environment. Its main objectives are to ensure equal access to educational services, provide financial support and special facilities for student groups in need, and realize social justice and inclusiveness for all members of the academic community without discrimination.

Program Implementation

The program is implemented through inclusive policies, data collection services, and the distribution of various assistance schemes and supporting facilities managed in a structured manner by the faculty. This program encompasses the provision of equal learning opportunity access, the management of facilities for students with disabilities or from vulnerable backgrounds, and service evaluations involving faculty leadership, administrative units, and relevant partners throughout the operational year.

Results and Benefits

Based on the data evidence and unit recapitulation documentation, the program has successfully implemented policies and services for reducing inequalities, covering equitable access to facilities and the distribution of study support assistance for students. The primary benefits of this program are the creation of an inclusive campus environment, a reduction in educational access disparities among individuals, and enhanced well-being and equal opportunities for all members of the academic community to develop their academic and non-academic potentials at FDIKOM UIN Jakarta.