



ACADEMIC GUIDELINES NURSING SCIENCE STUDY PROGRAM

YEAR 2023



**FACULTY OF HEALTH SCIENCES
UIN SYARIF HIDAYATULLAH JAKARTA
YEAR 2023**

PREFACE

Praise and gratitude, we offer to the Almighty for His grace and favor, so that we can complete the Academic Guidelines Book for the Nursing Science Study Program at UIN Syarif Hidayatullah Jakarta for the Academic Year 2022/2023. This book was prepared to guide the academic community in carrying out academic and student activities in the Nursing Science Study Program at UIN Syarif Hidayatullah Jakarta. This guideline book contains information about the Nursing Science Study Program at UIN Syarif Hidayatullah Jakarta, beginning with an introduction that includes the history of its establishment, vision, mission, educational objectives, graduate competencies, educational implementation, facilities and infrastructure, and student affairs. Hopefully, this guideline book can enhance the education management system and serve as a resource for developing educational programs in the Nursing Science Study Program at UIN Syarif Hidayatullah Jakarta.

Thank you.

Head Of Nursing Science Study Program

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PART 1 HISTORY, VISION, MISSION, AND OBJECTIVES

1.1 Brief History of The Study Program

The Faculty of Health Sciences was established in an effort to meet the need for higher education in accordance with the demands of society. The State Islamic University (UIN) Syarif Hidayatullah Jakarta opens new departments and study programs to support the development of UIN in integrating scientific, Islamic and Indonesian aspects.

The opening of the Faculty of Health Sciences began with the holding of the UIN Syarif Hidayatullah Jakarta Senate meeting on December 30, 2002 by considering the importance of opening a new study program in the field of Health. The forum has recommended the establishment of the Faculty of Medicine and Health Sciences (FMHS).

The establishment of FMHS was initially intended to answer challenges in realizing the concept of Healthy Indonesia 2010 proclaimed by the government which required more nurses (Ners), pharmacists and public health. This is in accordance with UIN's vision, which is to make UIN Syarif Hidayatullah Jakarta a leading higher education institution in integrating scientific, Islamic and Indonesian aspects.

Based on the decision of the Senate, the preparation of proposals for four Study Programs under the auspices of the Faculty of Medicine and Health Sciences was initiated, namely Public Health, Pharmacy, Nursing science and Medicine. The team for preparing the proposal for the establishment of FMHS was chaired by Prof.Dr.(hc), dr.M.K.Tadjudin,Sp.And. from the Faculty of Medicine, University of Indonesia who also acted as the Faculty of

Trustees at that time. The initiators of the establishment of FKIK at UIN Syarif Hidayatullah Jakarta were Prof. Dr. Azyumardi Azra, MA., Prof. Dr. Suwito, MA, Prof. Dr. Abuddin Nata, MA, Drs. H. Achmad Gholib, MA and Drs H. Abdul Shomad. The team for drafting the Nursing Science Study Program proposal was chaired by Mrs. Tien Gartinah, MN.

The Nursing Study Program began with the issuance of a Decree from the Directorate General of Higher Education, Ministry of National Education of the Republic of Indonesia number 1356/DT/2005 dated May 10, 2005 and a Decree from the Director General of Islamic Religious Institutions, Ministry of Religion of the Republic of Indonesia number DJ/II /123/2005 dated May 17, 2005.

In 2018 the Faculty of Medicine and Health Sciences was divided into the Faculty of Health Sciences and the Faculty of Medicine based on the Regulation of the Minister of Religion of the Republic of Indonesia Number 1 of 2018 dated 23 February 2018 concerning the Second Amendment to the Regulation of the Minister of Religion Number 6 of 2013 concerning the Organization and Work Procedures of the Syarif Hidayatullah State Islamic University Jakarta Rector's Decree Number 129 of 2003 concerning Organization and Work Procedures, Statutes and Job Descriptions of the State Islamic University (UIN) Syarif Hidayatullah Jakarta and Decree of the Chancellor of UIN Syarif Hidayatullah Jakarta No. 141a of 2018 dated 26 February 2018 regarding the closing of the Faculty of Medicine and Health

Sciences and the opening of the Faculty of Health Sciences and the Faculty of Medicine of UIN Syarif Hidayatullah Jakarta.

The Faculty of Health Sciences continues to strive to expand its network of collaborations with various hospitals to support the clinical practice learning process for its students. The network hospitals we utilize as facilities for clinical learning include: The Fatmawati Center Education Hospital, designated as the Main Teaching Hospital, along with Marzoeki Mahdi Hospital, the Regional General Hospital (RSUD) of Tangerang Regency, Jakarta Hajj Hospital, Darma Graha Serpong Hospital, Pasar Minggu Hospital, and South Tangerang Hospital, which serve as network hospitals. This collaboration also involves the DKI Jakarta Social Service and the South Tangerang City Health Service. To date, the nursing science study program has produced graduates who have successfully disseminated their expertise both domestically and internationally.

1.2 Vision, Mission and Objective Study Program

Vision

To become a center of excellence in Nursing Science Study Programme that integrates nursing science with Islamic values and competes effectively at the national and global levels.

Mission

- a. To provide high-quality undergraduate nursing education that serves as a national benchmark for the integration of nursing science and Islamic values.
- b. To conduct innovative research that integrates nursing science with Islamic principles, contributing to scientific and technological advancement.

- c. To promote a healthy society as a manifestation of a rahmatan lil ‘alamin study programme through innovative research integrating nursing and Islamic principles, with strengths in the chronic and continuing care.
- d. To establish productive and sustainable collaborations with national and international nursing institutions to strengthen the implementation of the Tri Dharma of Higher Education (education, research, and community engagement).
- e. To provide opportunities for graduates of madrasahs and Islamic boarding schools (pesantren) to pursue high-quality undergraduate nursing education.

Program Education Objective

To produce nursing graduates who embody Islamic values and demonstrate global competitiveness.

PART II EDUCATION MANAGEMENT

2.1 Graduate Profile Study Program

Graduates of the Nursing Science Study Programme are Bachelors of Nursing who are competent as providers of nursing care, communicators, Islamic health promoters and educators, managers and leaders, and researchers. They integrate Islamic values into clinical practice and are committed to advancing health and well-being at national and global levels.

2.2 Learning Objectives

Graduates are able to:

No	Learning Outcome
1	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.

2	Perform professional duties using logical, critical, systematic, creative, and innovative thinking; collaborate effectively; demonstrate social responsibility; and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.
3	Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.
4	Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values.
5	Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.
6	Analyze the organization of nursing care and coordinate with healthcare teams while demonstrating Islamic leadership to achieve client outcomes.
7	Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.
8	Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.
9	Engage in lifelong learning to develop professional expertise guided by Islamic values.

2.3 Matrix PEO and LO

Code	Learning Outcome	Profile Code				
		P1 Care Provider	P2 Communi- cator	P3 Health educat or & promo ter	P4 Mana- ger & Leade r	P5 Researc her
LO-1	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.	√	√	√	√	√

LO-2	Perform professional duties using logical, critical, systematic, creative, and innovative thinking; collaborate effectively; demonstrate social responsibility; and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.	√	√	√	√	√
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	and clients by paying attention to Islamic values					
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LO-3	Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.	√				
LO-4	Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values.	√		√	√	

LO-5	Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.	√	√	√	√	
LO-6	Analyze the organization of nursing care and coordinate with healthcare teams while demonstrating Islamic leadership to achieve client outcomes.				√	
LO-7	Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.					√

LO-8	Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.	√				√
LO-9	Engage in lifelong learning to develop professional expertise guided by Islamic values.	√				√

2.4 Study Materials

Course	Course Description
Semester 1	
Become an Islamic Nursing Student	Through the module to become a Muslim nurse student, students will have competence in the fields of adult learning, Islamic stress management, reference search, as well as how to study at PSIK FIKES UIN Syarif Hidayatullah, and mastery of technology that supports learning based on Islamic principles and values including etiquette in seeking knowledge
Nursing Philosophy and Theory	Discusses the philosophy, paradigm, and conceptual models and theories of nursing from both a general and Islamic perspective, the principles of a holistic approach and the practice approach of Muslim nurses in the

	context of nursing
Basic Nursing Concepts	This course discusses the basics of being a Muslim nurse, health and health professions from an Islamic perspective. This includes concepts discussed <i>caring</i> throughout the human life cycle, the concept of human growth and development, professional standards in practice in nursing practice including nursing ethics and legal aspects in nursing practice both at home and abroad, including IPE and IPC by integrating Islamic knowledge in each topic of discussion.
Basic Biomedical Sciences	This course is part of a group of sciences which discusses the concepts of biology, physics, biochemistry, nutrition by paying attention to the environment and scientific ethics, as well as concepts of human anatomy and physiology in maintaining body homeostasis which integrates qauliyah and kauniyah verses in each discussion
Islamic Studies	Islamic studies courses discuss the meaning, origins, types, elements and functions of religion for human life; understanding of Islam, characteristics, similarities and differences with other religions, sources and main points of Islamic teachings. This course also discusses aspects of Islamic teachings regarding worship, spiritual and moral training, Islamic history and culture, politics, education, da'wah, society and gender equality in aspects of Islamic teachings, contemporary issues regarding Islam's contribution to the civilization of the Islamic world. In this course, the Interprofessional Education learning method is applied, which aims to introduce from the start communication and collaboration between health profession students
Practice Qiroah and Worship	Discussing good and true worship, funeral care as well as discussing the basics of reading the Qur'an properly and correctly, memorizing short surahs and selected surahs

Indonesian	Studying Indonesian for the purposes of written and oral communication in accordance with the rules of good and correct academic writing which an academic must have, the importance of Muslim nurses learning the language both spoken and written and as a means of improving the communication competence of Muslim nurses by taking ibrah from the story of Rasulullah Zaid's friend bin Thabit
Semester 2	
Basic Nursing Communication	Studying the principles and etiquette of communication in general and in Islam, along with their application in the context of health services in general and specifically in providing nursing care intended for individuals, groups, families and communities as well as within health teams for various settings, both clinical and community practice, including trends in the development of communication technology in the health sector and how a Muslim nurse responds to them
Health Education and Promotion	Discusses the theory of health promotion and health education for clients, concepts and theories of teaching and learning, concepts and theories of health promotion and development of education and health promotion programs for clients, as well as health promotion concepts and efforts from an Islamic perspective.
Basic Nursing Science	Discusses the concepts of pathology, pathophysiology, microbiology and parasitology in various conditions as a basis for studying advanced science and its perspective in Islam.
Nursing Pharmacology	Discusses the concept of pharmacology in nursing and the impact of drugs on body systems as a basis for studying advanced sciences or skills. Islamic integration: Thibbun Nabawi, rukhshah in medicine, expert in Islamic medicine. Including discussing medical etiquette in Islam including the MUI

	Fatwa on Medicine and Treatment
Fulfillment of Basic Human Needs	This course discusses the concepts, principles and clinical skills of nursing to help meet various human needs (activity and exercise, oxygenation, fluids, nutrition, elimination, comfort, cleanliness and self-care), the position of basic human needs (eg Henderson, Abraham Maslow) in the context of the most basic human needs in the Islamic view (1. The need to protect religion, 2. Protect yourself, 3. Moral needs, 4. Protect offspring, 5. Protect property) including the integration of qauliyah and kauniyah verses in every discussion
Nursing process and critical thinking	Discusses the concept of critical thinking of a Muslim nurse, the function of reason in Islam, thinking as worship, the prophet Ibrahim's faith in critical thinking, the concept of critical thinking in nursing and the nursing process of assessment, diagnosis, planning, action and evaluation.
Pancasila	Discusses Pancasila as one of the pillars of Indonesian nationality, the foundation of the state, national ideology, as a reference and inspiration for responding to the challenges of national life, the relevance of Muslim nurses understanding and implementing Pancasila in nursing service practice and understanding the harmony of Pancasila in Islam.
Semester 3	
Psychosocial and Cultural in Nursing	Discusses concepts in general and from an Islamic perspective regarding: psychosocial in nursing practice which includes self-concept, spiritual health, sexuality, stress adaptation and the concepts of loss, death and mourning, theoretical concepts of health anthropology which includes discussions related to culture in general, hospital culture, The etiology of disease is viewed from culture and perceptions of health and illness as well as culture-based responses to health and illness. Apart from that,

	<p>it also discusses transcultural theoretical concepts in nursing which include transcultural perspectives in nursing, theory <i>culture care</i> <i>Leininger</i>, cultural studies and the application of transcultural nursing to various health problems and throughout the human life cycle. Including Islamic views in responding to cultures that support and do not support health.</p>
Nursing therapeutic communication	<p>Discusses the principles of therapeutic communication in general and from an Islamic perspective along with their application in the context of health services in general and specifically in providing nursing care intended for individuals, groups, families and communities for various settings, both clinical and community practice, the communication etiquette of Muslim nurses.</p>
Nursing Fiqh	<p>The nursing Fiqh module is a learning process that focuses on Islamic laws that will be applied by nurses in providing nursing care to Muslim patients from the fetus in the womb until death.</p>
Adult Nursing I (cardiovascular, respiratory and hematological systems)	<p>Discusses meeting the needs of adult clients with impaired oxygenation, circulation and hematology needs. Providing nursing care in cases of respiratory, cardiovascular and hematological disorders is based on the nursing process by applying biomedical knowledge such as biology, histology, biochemistry, anatomy, physiology, pathophysiology, medical surgical nursing science, internal medicine, pharmacology, nutrition, surgery and rehabilitation. These system disorders include inflammatory disorders, degenerative disorders, malignancy and trauma which are included in the 10 largest cases locally, regionally, nationally and internationally. The scope of discussion starts from assessment to evaluation of client care. Nursing interventions include nursing modality therapy for various conditions including complementary therapy as well as integrating qauliyah, kauniyah and fiqh views</p>

	on each subject
Basic Nursing Skills	Discusses nursing procedures which are the scientific basis for nursing practice which include vital signs, basic assessment and physical examination, infection control, medication administration procedures, as well as Islamic ethics in implementing nursing procedures
Maternity Nursing	Discusses efforts to improve the reproductive health of women of childbearing age, pregnant women, giving birth, postpartum, between the two periods of pregnancy and newborn physiology with an emphasis on preventive and promotive efforts using a nursing process approach by paying attention to legal and ethical aspects in clinical and community settings, as well as various discussions from relevant Islamic views (pregnancy process, practices when carrying a baby, carrying a baby, breathing in the human spirit, postpartum period, rules and sunnah for newborns: call to prayer, tahnik, giving good names, shaving hair, sunnah, breast milk , aqiqah, prayers for new born babies, etc.), including integrating qauliyah verses, kauniyah and fiqh views on each subject.
Nursing Information System	Explain and improve nursing students' abilities and practices regarding the concept and scope of nursing information systems, as well as Islamic views on the development of information systems, digitalization of health services
Citizenship Education	Discusses contextual issues of citizenship, develops positive attitudes and displays behavior that supports the spirit of nationalism and love of the homeland, supports civilized democracy, awareness of law and diversity, and the Koran as one of the foundations of citizenship education
Nursing English	Discusses basic English language skills, namely speaking, listening, reading and writing, including aspects of grammar and vocabulary within the scope of nursing services and work

	both in clinical/community practice and in classroom learning. As well as the importance of a Muslim mastering language and his role in da'wah as a Muslim nurse
Semester 4	
Reproductive Health Nursing	This course discusses efforts to improve the reproductive health of women of childbearing age, pregnant women, giving birth, postpartum, between two pregnancies in risky conditions and problems related to reproductive system disorders with an emphasis on preventive and promotive efforts using the nursing process approach and pay attention to legal and ethical aspects in clinical and community settings
Adult nursing II (endocrine system, immunology, digestion, urination and male reproduction) (LO 1,2,3,4,5,9)	The focus of this course is on meeting the needs of adult clients with disorders of the endocrine, immunological, digestive, urinary and male reproductive systems. Providing nursing care in cases of disorders of the endocrine, immunological, digestive, urinary and male reproductive systems based on the nursing process by applying biomedical sciences such as biology, histology, biochemistry, anatomy, physiology, pathophysiology, medical surgical nursing science, internal medicine, pharmacology, nutrition, surgery and rehabilitation. Disorders of this system include inflammatory disorders, degenerative disorders, malignancy and trauma, which are included in the 10 largest cases locally, regionally, nationally and internationally. The scope of discussion starts from assessment to evaluation of client care by paying attention to Islamic values. Nursing interventions include Nursing modality therapy in various conditions including complementary therapies.
Nursing for healthy and acutely ill children	This course is a nursing skills course that focuses on the response of children and families at every stage of development from neonates to late adolescence, whether in health

	<p>or acute illness, in the community or being treated in hospital, as well as nursing interventions both independent and collaborative. . This course is also an integration and application of basic nursing knowledge, basic nursing science and Islam which leads students to learn more about how to provide professional (holistic) nursing care, provide health education, carry out advocacy functions for clients and their families by implementing effective communication, and create decisions by considering legal and ethical aspects.</p> <p>Student learning activities are oriented towards achieving systematic comprehensive and critical thinking skills in applying concepts using the nursing process approach as a basis for solving problems and developing professional attitudes (development of <i>soft skills</i>) through several relevant learning models.</p>
Psychiatric Nursing	<p>This course discusses nursing care for clients who experience mental disorders, Islamic views on mental disorders, recovery from mental disorders with a holistic approach and person-centered care is the focus of this course, including therapeutic relationships individually and in the family context and implementation. nursing modality therapy including Islamic psychotherapy. Mental nursing care for special groups and clients who use drugs is also a topic of discussion in this course. This course also integrates Islamic views and Islamic therapy on psychosocial problems and mental disorders.</p>
Semester 5	
Adult Nursing III (musculoskeletal system, integument, sensory perception and innervation)	<p>Discusses meeting the needs of adult clients with disorders of the musculoskeletal system, integument, sensory perception and nervous system. Providing nursing care in cases of disorders of the musculoskeletal system, integument, sensory perception and innervation based on the nursing process by</p>

	<p>applying biomedical sciences such as biology, histology, biochemistry, anatomy, physiology, pathophysiology, medical surgical nursing science, internal medicine, pharmacology, surgery, nutrition, and rehabilitation.</p> <p>Disorders of this system include inflammatory disorders, degenerative disorders, trauma, which are included in the 10 largest cases, both local and regional. National and international. As well as discussing topics from an Islamic perspective</p>
Nursing for chronic and terminally ill children	<p>This course focuses on the response of children and their families to every development from neonates to the end of adolescence, whether in conditions of chronic, terminal illness and special needs, in the community or being treated in hospital, as well as nursing interventions both independent and collaborative in accordance with Islamic principles.</p>
Dying and palliative nursing	<p>This course studies nursing perspectives and palliative care concepts, ethics, policies, techniques for delivering bad news, communicators, psychological needs of palliative patients, pain management, various types of complementary therapies, religious and cultural insights regarding chronic illness. Islamic integration: definition of death in Islam, preparation before death, signs of death in Islam, overcoming problems related to other people's deaths, meaning of death, benefits of remembering death), including janaiz fiqh</p>
Community Nursing Concepts	<p>This course discusses basic concepts of community health and nursing, health programs & government policies in dealing with priority health problems in Indonesia, community nursing care and discussions related to issues and trends in community health problems. This course is useful in understanding the basic concepts of community nursing and various special areas in community nursing, especially related to</p>

	health problems that commonly occur in Indonesia and understanding the mechanism for guaranteeing community nursing services, as well as issues/trends that occur and/or the prerequisites for taking community nursing courses. II. Islamic integration: the concept of society/community in Islam and the role of Muslim nurses in the health of the people
Research Methodology & Islamic Scientific Traditions	Discusses philosophy of science, research concepts, development of nursing research, research process, research dimensions, hypothesis testing selection procedures, descriptive statistics, hypothesis testing, comparative, categorical variable hypothesis testing, correlation testing, research proposals, research ethics, and writing research results. Islamic integration: Muslims' obligation to science, the Koran as a source of knowledge, the character of Muslim researchers, Islamic research methods, the role of Muslim scientists in the development of knowledge, especially in the health sector
TOEFL Preparation English	Learn the basics and practice of English for Toefl
Family Nursing	This course focuses on achieving students' ability to provide nursing care to individuals in the family and family context at various stages of family development and health problems that are common as the focus of care. The discussion includes concepts, theories related to family nursing practice, the family nursing process and ethical, cultural and Islamic aspects relevant to family nursing practice. Islamic integration: The concept of family in Islam, the purpose of having a family, stages of family development in Islam. Four types of families in Islam, the role of Muslim nurses in family health, as well as discussing family jurisprudence that is relevant to nursing practice
Semester 6	

Community Aggregate Nursing	Focuses on aggregate community nursing care and addresses various issues and trends in community health problems in the context of primary health care with an emphasis on health promotion, disease prevention and health maintenance. The discussion also covers management in special areas in nursing, including school health nursing, occupational health, home care, quality assurance of community nursing services, trends in community nursing with an emphasis on health, disease prevention and health maintenance as well as identifying community-based interventions related to Islam
Gerontics Nursing	Discusses the basic concepts of gerontic nursing, gerontic nursing theory and nursing care in meeting the basic needs of the elderly, its application to nursing care regarding the bio, psycho, social and spiritual needs of the elderly targeting individuals, families and groups/communities. In addition, this course discusses Islamic views on aging and the elderly and the human obligation to be kind to the elderly.
Nursing Leadership and Management	This course studies how to manage a group of nurses using management roles and functions in order to provide nursing care to clients in a nursing service setting at the ward level in a hospital. Develop collaborative skills in achieving organizational goals and apply leadership concepts, management roles and functions. Emphasis on the topic of the role and function of the nursing unit manager. Islamic integration: humans as caliphs, especially nurses as caliphs in their field, the concept of leadership in Islam, Muslim nurses must be able to become leaders and managers. Islamic leadership concept, Ibrah from the leadership of the Prophet Muhammad SAW, postulates about leadership.
Emergency Nursing	Discusses the concept and planning of

	<p>ethical, legal and culturally sensitive nursing care for clients who have actual problems and risks that occur suddenly or cannot be predicted and without or accompanied by environmental conditions that cannot be controlled, and the client's condition threatens danger.</p> <p>Nursing care planning is developed in such a way that it is hoped that it can prevent or reduce death or disability that may occur.</p> <p>Islamic integration: Islamic propositions about emergency situations in the health context, rukhshah for both patients and helpers during emergency situations (example: help to patients who need a long time, the story of rufaidah who set up an emergency tent during the war with the Prophet)</p>
Biostatistik	<p>This course discusses statistical principles, levels of measurement, graphical presentation, descriptive measures of summary statistics, dispersion and association of inferential statistics, hypothesis testing, and applications in interpreting nursing research literature.</p> <p>Al-Quran verses containing mathematical/statistical concepts, religion as a basis for decision making (honesty)</p>
Critical Nursing	<p>Discusses the concept and planning of ethical, legal and culturally sensitive nursing care for clients who experience critical and life-threatening conditions. Nursing care planning is developed in such a way that it is hoped that it can prevent or reduce death or disability that may occur.</p> <p>Islamic integration: critical concepts, withdrawing life support in Islam, euthanasia in the Islamic view during critical conditions, spiritual guidance during critical times: worship, spirituality, and death</p>
Islamic Entrepreneurship in Nursing	<p>Discusses the basic concepts of entrepreneurship, characteristics of entrepreneurs, entrepreneurial pathways,</p>

	<p>business opportunities, business feasibility studies, business plans, business marketing with digital marketing and business evaluation, especially in the health and nursing fields. Including a discussion of muamalah fiqh.</p>
Continuous Chronic Disease Care Management	<p>This course discusses the concepts and practices of chronic disease management from the hospital to care in the community, discharge planning, concepts and programs for self-management of chronic diseases with a focus on individual, family involvement, and Islamic views on illness and treatment.</p>
Semester 7	
Disaster Nursing	<p>This course discusses the concept, types, classification and characteristics of disasters and the impact of disasters on health, principles of disaster emergency management, disaster preparation, systematic assessment, nursing actions during the disaster phase, psychosocial and spiritual care for disaster victims, care for vulnerable populations, ethical and legal aspects of disasters, protection for staff, interdisciplinary approaches, post-disaster recovery and application of evidence based practice in disaster nursing. Student learning activities are oriented towards achieving critical, systematic and comprehensive thinking skills in applying disaster nursing concepts with a holistic, ethical and culturally sensitive approach.</p> <p>Islamic integration: the concept of disaster in Islam and disaster stories in the Koran, Muslim attitudes towards burial disasters during disasters and the MUI fatwa.</p>
Continuous Chronic Disease Care Management Practices	<p>Introduction of students to clinical nursing practice, especially regarding sustainable chronic disease management in various</p>

	<p>scientific fields and nursing service settings.</p> <p>Islamic integration: Attitudes and behavior of Muslim nurses based on morals and practice</p>
Clinical Laboratory Introduction Practice	<p>Introduction of students to clinical nursing practice in various scientific fields and nursing service settings.</p> <p>Islamic integration: Attitudes and behavior of Muslim nurses based on morals and the application of nursing jurisprudence in service</p>
Scripts	<p>This course focuses on the application of research methodology, statistics, critical and logical thinking to nursing problems which are the focus of attention. The process carried out is identifying research problems, making research proposals, conducting research, reporting research results.</p> <p>Islamic integration: research topics related to Islam and health, attitudes and behavior of Muslim nurses in conducting research</p>

2.5 Courses Load and Duration of Study

A. STUDY LOAD PER SEMESTER

Students' study load in each semester is determined by their Semester Achievement Index (IPS), which begins in the second semester at the earliest. The table below provides broad parameters for student study load each semester:

SCU = Semester Credit Unit

No.	Grade Point (GP)	Maximum Credit Value
1	3.00 – 4.00	24 SCU
2	2.50 – 2.99	21 SCU
3	2.00 – 2.49	18 SCU
4	1.50 – 1.99	16 SCU
5	1.00 – 1.49	14 SCU

B. Study Load, Study Duration, Student Status

Study Load

The total study load for students enrolled in the Nursing Science Study Programme is 146 credit units. This credit structure is designed to ensure the achievement of the intended learning outcomes and compliance with national higher education standards.

Study Duration

All students at Syarif Hidayatullah State Islamic University Jakarta are required to complete their studies within the prescribed duration in accordance with applicable legal and institutional regulations:

Undergraduate students complete their studies in a minimum of four (4) years and a maximum of 7 (seven) years;

C. Student Status

Based on the duration and continuity of study, students at Syarif Hidayatullah State Islamic University Jakarta are classified into the following categories:

1. *Active Students*: Students who are officially enrolled, re-register each academic term, and fulfill tuition payment requirements.
2. *Inactive Students*: Students who do not re-register and do not fulfill tuition payment obligations during a given academic period.
3. *Students with Terminated Study Status (Dropout)*: Students whose study status is terminated due to academic performance below the minimum cumulative grade point average (CGPA) of 2.00, exceeding the maximum permitted study duration, or being subject to institutional sanctions in accordance with university regulations.
4. *Graduated Students*: Students who have successfully completed all academic requirements and are formally awarded their degree.

2.6 Curriculum

STUDY PROGRAM : NURSING SCIENCE

1. Teaching Institution : UIN Syarif Hidayatullah Jakarta
2. National Accreditation body : LAM PT Kes
3. Academic Degree Awarded : Bachelor of Nursing (*Sarjana Keperawatan – S.Kep.*)
4. Name of Study Programme : Nursing Science
5. Study Program Code (PDPT) : 14201
6. Language of Instruction : Indonesian
7. Other Relevant Study Programs:
8. Study Duration : Maximum of 14 semesters (equivalent to 7 academic years)
9. Entry Requirement : Graduates of senior secondary education or equivalent (*MA/SMA or equivalent qualifications*)

First year

SEMESTER 1

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103101	Being an Islamic Nursing Student	2	3
2	FIK6103102	Philosophy and Nursing Theories	3	5
3	FIK6103103	Basic Concept of Nursing	3	5
4	FIK6103104	Basic Biomedical Sciences	4	7
5	UIN6032201	Islamic Studies	4	7
6	UIN6033205	Religion and Qur'anic recitation Practice	2	3
7	FIK6103201	Indonesia Language	2	3
Total			20	33

SEMESTER 2

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103105	Basic Communication of Nursing	2	3
2	FIK6103106	Health Education and Promotion	3	5
3	FIK6103107	Basic Science of Nursing	3	5
4	FIK6103108	Nursing Pharmacology	3	5
5	FIK6103109	Basic Human Needs	4	7
6	FIK6103110	Nursing process and critical thinking	3	5
7	NAS6112201	Pancasila	2	3
Total			20	33

Second year

SEMESTER 3

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103111	Psychosocial and Culture in Nursing	2	3
2	FIK6103112	Nursing Theurapetic Communication	3	5
3	FIK6103202	Fiqh in Nursing	2	3
4	FIK6103113	English for Nursing	2	3
5	FIK6103114	Basic Nursing Skills	3	6
6	FIK6103115	Adult Nursing I (cardiovascular, respiratory and hematology systems)	4	7
7	FIK6103116	Maternity Nursing	4	7
8	FIK6103117	Nursing Informatics System	2	3
9	NAS6112202	Civic Education	2	3
Total			24	40

SEMESTER 4

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103119	Reproductive Health Nursing	2	3
2	FIK6103118	Adult Nursing II (endocrine, digestion, urination, and immune systems)	4	7
3	FIK6103120	Nursing for Healthy and Acutely Ill Children	4	7
4	FIK6103121	Nursing of mental health and psychosocial	3	5
5	FIK6103122	Patient Safety and Occupational Health Safety	2	3
6	FIK6103203	Islamic Complementary Nursing	3	5
7	UIN6021204	Arabic Language	3	5

8	UIN6032202	Islam and Sciences	3	5
Total			24	40

Third year

SEMESTER 5

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103123	Adult Nursing III (musculoskeletal, integumen, sensory perception and nerves systems)	4	7
2	FIK6103124	Chronic and Terminal Illness Pediatric Nursing	2	3
3	FIK6103125	Psychiatric Nursing	3	5
4	FIK6103126	Paliatif and Dying Process Care	2	3
5	FIK6103127	Concepts of Community Nursing	2	3
6	FIK6103129	Research Methodology and Islamic Scientific Tradition	4	7
7	FIK6103204	English for TOEFL Preparation	2	3
8	FIK6103117	Family Nursing	4	7
Total			23	38

SEMESTER 6

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103130	Community Aggregate Nursing	3	5
2	FIK6103131	Gerontic Nursing	4	7
3	FIK6103132	Leadership and Nursing Management	4	7
4	FIK6103133	Emergency Nursing	4	7
5	FIK6103134	Biostatistics	2	3
6	FIK6103135	Critical care	3	5
7	FIK6103205	Islamic Entrepreneurship in	2	3

		Nursing		
8	FIK6103137	Continuos Care Management of Chronic Diseases	2	3
Total			24	40

Fourth year

SEMESTER 7

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103136	Disaster Nursing	2	3
2	FIK6103139	Practice of continuos care management of chronic diseases	1	2
3	FIK6103138	Early Clinical Practice Exposure	4	7
4	FIK6103301	Undergraduate Thesis	4	7
Total			11	19

Total : 146 CREDITS (245 ECTS)

Work prospect:

- Become a Nursing Trainer
- Become a Researcher in the field of Health and Nursing
- Become an education support in a company
- Become an entrepreneur in the field of Nursing and Health

VENUE OF PRACTICE

To support the achievement of graduate competencies, the Nursing Science Study Program is equipped with several laboratories, such as an Emergency Nursing Laboratory, a Community Nursing Laboratory, a Medical–Surgical Nursing Laboratory, a Maternity Nursing Laboratory, a Pediatric Nursing Laboratory, a Mental Health (Psychiatric) Nursing Laboratory, a Gerontological Nursing Laboratory, and a Basic Nursing Skills Laboratory.

2.7 Learning System

2.7.1 Basic Definition

This section outlines the fundamental definitions applied within the Semester Credit System. A semester represents the smallest standardized unit of academic time used to structure and measure the teaching and learning processes of an educational programme. Accordingly, the organization of the curriculum from commencement to completion is arranged into semester-based learning activities. At the beginning of each semester, students are therefore required to plan and register for their academic activities for that period.

One semester is equivalent to approximately sixteen (16) instructional weeks and concludes with a final semester examination. An academic year consists of two regular semesters, commonly referred to as the odd and even semesters, which together constitute the annual academic cycle.

Semester Credit Units /*Satuan Kredit Semester* (SKS) are units used to indicate:

1. The amount of student study load.
2. The recognition of students' learning efforts.
3. The effort required by students to complete a program,

whether it's a semester-based or full program.

4. The effort required for educational delivery by the instructors.

The course load refers to the number of credit units undertaken by a student in a given semester. In contrast, the cumulative study load denotes the minimum total number of credits that a student must successfully complete in order to be considered as having fulfilled the academic requirements of a specific study programme.

The cumulative study duration represents the maximum time limit within which students are required to complete their studies in an educational programme. For the Bachelor of Nursing Science Study Programme, the minimum cumulative study load is set at 145 credit units (equivalent to 244 ECTS), which is normally completed over eight semesters, with a maximum allowable study duration of fourteen semesters.

One Semester Credit Unit (SKS) for lecture-based courses is defined as the standard weekly study load throughout a semester and comprises the following three components of academic activity:

1. One hour (50 minutes) of face-to-face interaction.

2. One hour (60 minutes) of structured assignments.
3. One hour (60 minutes) of independent work."

One SKS (Semester Credit Unit) seminar activity is primarily based on lecture activities (item 1). The number of references used and summarized for presentation in front of the forum is a minimum of 3 (three) titles, depending on the weight of the references. One SKS of laboratory practical activity is determined to be equivalent to a study load of about 170 minutes of scheduled laboratory work, accompanied by:

1. The course instructor planned 1-2 hours of structured activities, including discussions, seminars, literature studies, laboratory/field research, and participation in an institution.
2. 1-2 hours of independent activities, including searching for books/journals in other libraries, preparing research, and writing the thesis/final assignment.

The learning process is conducted using student-centered learning (SCL) methods, which are adapted according to the policies of each study program, including problem-based learning, role play, simulation, mini-lectures, e-learning, and group discussions.

2.7.2 Student Registration

Every student admitted and registered at UIN Syarif Hidayatullah Jakarta is required to be familiar with the academic program they are enrolled in. Therefore, every student must carry out the following:

Re-registration and Study Plan Submission

At the beginning of each semester, students are required to complete re-registration and submit their study plans through the Academic Information System (AIS). Failure to do so will result in the student's status being changed to "Non-Active," and their rights as a student for that semester will not apply. To be able to attend classes in the following semester, the student must re-register by fully settling their financial obligations for the current semester and any outstanding debts from previous semesters. The semester in which a student's status is "Non-Active" will still be counted as part of their overall study duration.

e-RS (Electronic Study Plan) submission is subject to the following conditions:

- a. Students in their first semester (semester I) are only allowed to take courses designated for that semester. Students in subsequent semesters can take courses as stipulated.
- b. Students must pay attention to compulsory and elective course groups.
- c. Sequential or prerequisite courses must be taken in the prescribed order.
- d. The number of courses and their corresponding credit load must adhere to the applicable regulations, taking into consideration the semester's grade point average and the maximum allowable credit load.
- e. Students are allowed to take cross-disciplinary courses within the university as long as the course content, nomenclature, course codes, and alignment with the discipline packages of the student's program of study are met.

Throughout their academic journey, students must re-register and submit a Study Plan each semester (including thesis/dissertation and selecting an academic advisor for each semester)

Re-registration and Study Plan Submission

At the beginning of each semester, students are required to re-register and submit course plans. If they fail to do so, they are automatically deemed to have suspended their studies and entitlements due to student invalidation. In turn, to take classes in the following semester, they need to re-enroll by paying financial obligations for the current semester as well as the previous one. Please advise that the duration of study in the semester in which they fail to take counts as the duration in their overall completion of studies.

The following conditions apply to the submission or submission of lecture plans during re-registration:

1. Students in semester 1 are only permitted to take the courses allotted to the semester, however they may take them in later semesters according to requirements.
2. Students pay close attention to mandatory and elective courses.
3. Continuing or prerequisite courses are taken in the order specified.
4. In taking the number of lectures and load of credit points, students refer to the applicable regulations by considering their GPA as the minimum maximum number of credit points required.

5. Students are permitted to take lectures in cross-study programs within the university as long as the program substance, their nomenclature, and their program code conform to the disciplinary package in the study program the student is taking;

Students may take programs in cross-study programs with external universities as long as the substance of the programs, their nomenclature, and their program codes are in line with the disciplinary package in the study programs taken by students, and an MoU between the two involved the chancellor is made.

Change of Study Plan

According to the academic calendar, changes, substitutions, and course cancellations can be made during the e-RS input schedule. Suppose the Academic Advisor has validated the e-RS, but the student wishes to change or cancel courses. In that case, the process can be carried out after approval by the Academic Advisor as long as the e-RS input schedule has not been closed.

Undergraduate Thesis

Seminar Registration Procedure and thesis seminar registration are conducted online through Google Forms

1. Thesis Seminar Registration: The department (Prodi) will arrange the schedule and select examiners.
2. Students are required to submit their proposal or thesis to their advisors and examiners at least two days before the seminar.

Requirements for Students Eligible to Conduct Proposal Seminars:

1. Fill out the proposal seminar registration Google Form.

2. Enroll in the proposal seminar course in your Study Plan (KRS). (Proven by attaching the KRS, signed by the Academic Advisor.)
3. Have completed a minimum of 135 credit hours. (Proven by attaching an official transcript, initialed by the Academic Advisor.)
4. Obtain approval from Advisor. (Proven by attaching a statement of approval from the advisor.)

Requirements for Students Eligible to Conduct Bachelor Thesis Seminars:

1. Create a letter of request to the Program Coordinator (using the provided form) and fill out the thesis seminar registration Google Form.
2. Obtain approval from your advisors to conduct the Final Examination (the approval sheet in the thesis should be signed by both Advisor).
3. Have passed all courses with a minimum grade of C. (Proven by an official transcript, with a total of 142 credit hours, initialed by the Academic Advisor.)
4. Enroll in the Thesis course (4 credit hours) and Comprehensive Seminar (1 credit hour) in your Study Plan (KRS). (Proven by attaching the KRS.)
5. Have completed all administrative requirements at the faculty (such as tuition payment, etc.), proven by official letters or receipts.
6. Submit six thesis bundles approved by the advisors and the program coordinator.

7. Engage in the thesis advisory process with your advisors (proven by a thesis advisory book with a minimum of 10 meetings with both advisors during the thesis process).
8. Have a minimum TOEFL score of 450 (proven by the original certificate and a photocopy, legalized by an authorized official).
9. Have a minimum TOAFL score of 375 (proven by the original certificate and a photocopy, legalized by an authorized official).

Requirements for Participating in the Comprehensive Examination:

- a. Create a letter of request to the Program Coordinator (using the provided form) and complete the comprehensive examination registration Google Form.
- b. Obtain approval from your advisors to conduct the final examination (proven by an official/original statement from the advisors).
- c. Students have passed the thesis seminar.

Procedure for Submitting Grades for Student Proposal Seminars, Bachelor Thesis, and Comprehensive Examinations at the UIN Syarif Hidayatullah Jakarta:

1. Students participating in the seminar should download one of the official report forms corresponding to the seminar's type, along with the assignment letter. These report forms and assignment letters can be downloaded from the following links:
 - a. Proposal Seminar.
 - b. Thesis Seminar.

2. Students participating in the seminar should also download the assessment matrix corresponding to their seminar type and provide it to each examiner and advisor:
 - a. Assessment Matrix for Proposal Seminar
 - b. Assessment Matrix for Result Thesis Seminar
 - c. Assessment Matrix for Thesis Seminar
3. Students should submit the completed report form to their advisors and request them to return the report form and assessment matrix to the program coordinator, signed by each examiner and advisor.

Procedures for Conducting Proposal Seminars, Thesis Seminars, and Comprehensive Seminars:

1. The seminar duration is set for 60 minutes (1 hour).
2. The time allocation for conducting proposal seminars and thesis seminars is as follows:

Activity	Time Allocation
Opening by the session chair/advisors	2 minutes
Presentation of the student's proposal or thesis	15 minutes
Question and answer session with Examiner 1 and Examiner 2.	30 minutes (@ 15 minutes)
Feedback and confirmation by Advisor 1 and Advisor 2.	10 minutes (@5 minutes)
Evaluation and closing by session chairs/advisors.	3 minutes

The time allocation for the comprehensive seminar is as follows:

Activity	Time Allocation
Opening by the session chair.	3 minutes
Thesis presentation by the student.	7 minutes
Question and answer session with Examiner 1, Examiner 2, and Examiner 3 (15 minutes each).	45 minutes (@ 15 minutes)
Evaluation and closing by the session chair.	5 minutes

Graduation Honors

Students in **undergraduate nursing science program** will eventually be considered as graduates if their GPA achieves at least 2.00 with academic distinction as shown in the table:

No	GPA Range	Yudisium
1	3.50 - 4.00	Cum Laude / Commendable
2	2.75- 3.49	Very Good/Very Satisfied
3	2.00 – 2.74	Good/Satisfying

In addition to what is described in the table, cum laude academic distinctions are only eligible for:

1. Those with a GPA of at least 3.50;
2. Those who complete their studies for no more than five years;
3. Those who achieved their scores without taking improvement assessments; and
4. Those who have never violated the student code of ethics.

Students in the Nursing Science Study Program will eventually be considered as graduates if their GPA achieves at least 3.00 with academic distinction as shown in the table:

No	GPA Range	Yudisium
1	3.75 - 4.00	Cum Laude / Commendable
2	3.50- 3.74	Very Good/Very Satisfied
3	3.00 – 3.49	Good/Satisfying

In addition to what is described in the table, cum laude academic distinctions are only eligible for:

1. Those with a GPA of at least 3.75;
2. Those who complete their studies for no more than two semesters;
3. Those who achieved their scores without taking improvement assessments; and Those who have never violated the student code of ethics.

TOEFL AND TOAFL SCORE

As one of the graduation requirements for the Bachelor program, the Chancellor has issued Rector's Decree No: Un.01 / R / HK.005 / 233/2012 which sets standard English or Arabic achievement scores for students at Syarif Hidayatullah State Islamic University. The minimum TOEF passing score is 450 and TOAFL = 375.

Center for Language and Culture (Center for Language and Culture / PPB) is an institution that organizes TOEFL and TOAFL tests at Syarif Hidayatullah State Islamic University. In addition, PPB also has the authority to issue certificates for students who have taken the test as proof of their passing scores. However, English or

Arabic test scores (institutional or international) from other institutions may be accepted if approved by the Language Centre.

ACADEMIC DEGREE

Academic degree obtained in accordance with the study program:

Study Program	Academic Degree	Abbreviation
Nursing Science	Sarjana Keperawatan	S.Kep.

Assessment of Learning Outcomes

Evaluation of learning outcomes includes structured assignments (Formative), Mid Semester Exams (UTS), and Final Semester Exams (UAS) according to the university's academic calendar except for the Nursing Science Study Program which uses a Module system. Requirements to take part in UTS and UAS if students meet a minimum attendance of 80%. Provisions regarding the final score of the evaluation of learning outcomes is determined by the choice of the applicable weighting model. Students who cannot take the exam due to illness or other reasons must ask permission from the Head of the Study Program. Follow-up exams must be carried out no later than 7 (seven) days after the scheduled exam and carried out no later than 1 (one) month after the scheduled exam. Learning outcomes assessment instrument adapted to the characteristics of learning outcomes

Assessment of the entire study load taken by students in one semester is carried out at the end of the semester. The results of the assessment are known as the Grade Point Average (GPA) and the Grade Point Average (GPA). Basically, the assessment includes

several components such as student attendance, presentations, formative tests, mid-term assessment, practicum and/or other assignments, and final assessment.

Assessment of the results of the course exams and writing of scientific papers is done by giving a numerical value which is then converted to a letter grade that is given a weighted value. The conversion and value weights for the Undergraduate program of UIN Syarif Hidayatullah Jakarta are as follows:

Score	Grade	Average	Description
80 – 100	A	4.00	Very good
70 – 79	B	3.00	Good
60 – 69	C	2.00	Fair
50 – 59	D	1.00	Fail
01 – 49	E	0.00	Fail

Grade Point Average (GPA), is the calculation of all grades from each course in one semester (the number of credits for each course multiplied by the weight of the scores obtained) and then divided by the total number of credits taken. Meanwhile, the Grade Point Average (GPA) is the sum of the grades of all lectures for more than one semester divided by the total number of credits.

Passing grade score to pass ≥ 70 (B)

Evaluation Method

1. Midterm Exam
2. Final Exams

3. Practical Exam
4. Practical Assignment
5. Objective Structured Clinical Examination (OSCE)
6. Group Assignment
7. Individual Assignment
8. Presentation
9. Journal Assignment
10. Proposal Seminar Exam

11. Thesis trial final exam

NURSING ACADEMIC PROGRAM EVALUATION METHOD

1. Structural Oral Case Analysis (SOCA)
2. Assessment of clinical performance from patients/field supervisors (CI) and academic supervisors.
3. Mini-Clinical Examination
4. Logbook records
5. Direct Observational Prosedure Skills (DOPS)
6. Team work project

Grade Improvement

Grade corrections can only be made by attending scheduled lectures. Value correction is possible under the following conditions.

- a. Failed the Subject.
- b. Get a C grade, can repeat with the note that the valid value is the last value.
- c. The maximum correction value is B.

Academic Leave

Revision of Lecture Plans

Any changes, exchanges, or cancellations made to courses taken are available within 2 (two) weeks after the course starts. Please understand that changes, exchanges or cancellations are under the approval of the Academic Advisor and noted on the course plan. As a result, those who fail to report changes or exchanges made according to the timetable given are considered unsuccessful in taking them.

In the last semester, due to several circumstances required in the way lectures are recorded in the lecture plan not given in the

semester, students are allowed to take other available lectures with the approval of their academic adviser and the Head of Study Program.

Leave

With acceptable reasons, undergraduate students who have been admitted for at least 2 (two) semesters are granted permission to leave for one (1) semester or two (2) semesters above during their studies. To ensure the quality of their studies, they are expected not to take consecutive days off. Please note that this leave of absence is counted in the study period. During their leave, they are only required to pay administrative fees stipulated by the Chancellor's regulations. Here, requests for leave are submitted to the Chancellor c / q Head of the Academic, Student Affairs and Cooperation Administration Bureau no later than 7 (seven) days before re- registration for the following semester.

Students must attach the following documents before taking leave:

1. Proof of enrollment in the current semester.
2. Recent student achievement records.
3. Approval letter from the Academic Advisor and/Study Program.

If the requirements are met, the Chancellor, Head of the Academic, Student Affairs and Cooperation Administration Bureau will issue a leave letter in which a copy of the letter is submitted to the Dean and the Ministry of Finance. In turn, they are required to pay administrative fees for leave at the Ministry of Finance as determined by the Chancellor's regulations. Furthermore, a letter authorized by the Chancellor, Head of the Bureau of Academic

Administration, Student Affairs, and Cooperation and proof of payment of administrative fees is submitted to Academic Affairs as proof of student registration.

Students who have taken leave for one (1) or two (2) semesters are required to re-register in the following semester by fulfilling all academic and financial administration requirements as stipulated and attaching a leave of absence letter obtained in the previous semester.

Withdrawal

Students who wish to withdraw from UIN Syarif Hidayatullah Jakarta can follow the withdrawal procedure as follows:

- a. The concerned student submits a written request to the Dean of the faculty / Director of the Graduate School with approval from the Program Study.
- b. The faculty / Graduate School submits this request to the University Rector through the Head of the Academic Administration and Student Affairs Office (Biro AAKK), along with Proof of tuition fee clearance from the Finance Department and library clearance.
- c. The University Rector, through the Head of the Academic Administration and Student Affairs Office (Biro AAKK), issues a Withdrawal Certificate with an attachment of the Study Results Recapitulation.

Academic Advisor

Establishing a credit system as an educational system allows students to plan and decide on the courses they will take each semester. In course planning and selection, students are advised to consult with their academic advisors. However, the final decision is

the responsibility of the students themselves. A student's success in their studies is not solely based on their academic abilities but can be influenced by various factors. Academic advisors serve as guides or counselors to students in addressing academic and non-academic issues.

The responsibilities of academic advisors include:

1. Assisting students in recognizing and identifying their interests, talents, and academic abilities.
2. Guiding students in selecting courses each semester to ensure they can effectively and efficiently utilize their study time.
3. Providing motivation for students to find solutions and the best possible approach when facing problems.
4. Assisting students in preparing and developing their study plans and validating study plans (e-RS) entered into the AIS based on their interests, talents, and academic abilities.
5. Verifying and validating the SKPI (Certificate of Accompanying Diploma) for students.
6. Providing consultation to students in the preparation of research proposals for their final projects/theses.

Yudisium, Graduation of Students, and Commencement

1. Yudisium Yudisium is the determination of whether a student has passed or not, serving as the final assessment process for all courses undertaken, including the defense of the final project/thesis/dissertation along with any revisions.
2. The determination of graduation is conducted during an academic meeting by the Dean of the faculty or the Graduate School and is announced to the students.

3. Yudisium can be conducted one month after the defense of the final project/thesis/dissertation and several times before the commencement ceremony.
4. Students who have completed their final project/thesis/dissertation defense and have received approval for any revisions must register for yudisium to request their graduation.
5. The requirements for registering for yudisium are as follows:
 - a. Completion of all required courses and meeting the minimum credit and GPA requirements according to the educational program.
 - b. Successful Completion of the munaqosah/examination of the final project/thesis/dissertation, as documented in the official report.
 - c. Possession of a report on the submission and approval of the final project/thesis/dissertation, signed by the Dean, Chair of the Program Study, examiners, and advisors.
 - d. Clearance of tuition fees, confirmed by a certificate from the university's finance department.
 - e. Clearance of library obligations, confirmed by a library clearance certificate from the university and faculty. Yudisium is signed by the relevant faculty dean.
6. The date of the Yudisium Certificate represents the student's graduation date.
7. The faculty dean reports the graduation of students in writing to the University Rector or the Vice Rector for Academic Affairs no later than 10 days after the designated date

ACADEMIC STAFFS

NO.	NAME	EDUCATION	FIELDS OF EXPERTISE
1	Maftuhah	S1, Universitas Indonesia S2, Universitas Indonesia S3, St. Luke's College of Nursing, Japan	Nursing Nursing Management Nursing
2	Irma Nurbaeti	S1, Universitas Indonesia S2, Universitas Indonesia Spesialis, Universitas Indonesia S3, Burapha university Thailand	Nursing Maternity Nursing Specialist Nursing
3.	Karyadi	S1, Universitas Indonesia S2, Universitas Indonesia S3, St. Luke's College of Nursing, Japan	Nursing Nursing Management Nursing Education
4	Yenita Agus	S1, Universitas Indonesia S2, Universitas Indonesia Spesialis, Universitas Indonesia S3, St. Luke's College of Nursing, Japan	Nursing Maternity Nursing Specialist Maternity nursing
5.	Ernawati	S1, Universitas Indonesia S2, Universitas Indonesia Spesialis, Universitas Indonesia	Nursing Medical Surgical Nursing Specialist
6.	Ita Yuanita	S1, Universitas Indonesia S2, Universitas Indonesia S3, Universitas Indonesia	Nursing Nursing Management Nursing
7	Birrul Qodriyah	S1, Universitas Gadjah Mada Ners Universitas Gadjah Mada S2, Edinburgh University	Nursing Nursing Management Nursing

8	Uswatun Khasanah	S1, Universitas Gajah Mada Ners, Universitas Gajah Mada S2, Khoen Kaen Thailand S3, Universitas Indonesia	Nursing Science <i>Nurse Profession</i> <i>Community nursing</i> <i>Nursing</i>
9	Waras Budi Utomo	S1, Universitas Indonesia Ners, Universitas Indonesia S2, Universitas Indonesia	Nursing Science Nurse Profession Biostatistics
10	Eni Nuraeni Agustini	S1, Universitas Indonesia Ners, Universitas Indonesia S2, Kobe University Japan S3, University of Hyogo,	Nursing Science <i>Nurse Profession</i> <i>Psychiatric Nursing</i> <i>Disaster Nursing</i>
11	Maulina Handayani	S1, Universitas Indonesia S2, Kobe University Japan	Nursing <i>Pediatric Nursing</i>
12	Puspita Palupi	S1, Universitas Indonesia Ners Universitas Indonesia S2, Universitas Indonesia Spesialis, Universitas	Nursing Nurse Profession Maternity Nursing Specialist
13	Nia Damiati	S1, Universitas Indonesia S2, OITA University Japan S3, St. Luke International University Tokyo	Nursing Adult Nursing Medical Surgical Nursing
14	Mardiyanti	S1, Universitas Indonesia Ners Universitas Indonesia S2, Universitas Indonesia S2, Flinders University	Nursing Science Nurse Profession Magister of Nursing <i>Master of Dissability</i> <i>Studies</i>

15.	Kustati Budi Lestari	S1, Universitas Gadjah Mada Ners Universitas Gadjah Mada S2, Universitas Indonesia	Nursing Science Nurse profession Pediatric Nursing Specialist
16	Ratna Pelawati	S1, Universitas Indonesia S2, Universitas Indonesia	Nursing Biomedic
17	Dwi Setiowati	S1 Universitas Gadjah Mada Ners Universitas Gadjah	Nursing Science Ners Profesion Magister of Nursing
18	Dini Tryastuti	S1, Universitas Andalas Ners Universitas Andalas S2, Universitas Indonesia	Nursing science Nurse profession Community Nursing Specialist
19	Rahma Dwi Syukrini	S1, Universitas Islam Negeri (UIN) Jakarta Ners, UIN Jakarta S2 Universitas Indonesia	Nursing Science Ners Profesion Management
20	Adelina Vidya	S1, UIN Jakarta Ners, UIN Jakarta S2 Universitas Indonesia Spesialis, Universitas Indonesia	Nursing Science Nurse profession Medical Surgical Nursing Specialist
21	Muhammad G.A. Putra	S1, Universitas Respati S2 Universitas Gajah Mada	Nursing Science Nurse profession Medical Surgical

PART III ACADEMIC SANCTIONS

3.1 Administrative Sanctions

Students who violate the provisions of academic administration receive the following sanctions:

1. Fines apply to students who register late according to the schedule provided with the following criteria:
 - a. One to six days, 10% of the overall tuition fee.
 - b. Seven to thirteen days, 20% of the overall tuition fee.
2. Students who fail to register no later than 13 days after the designated enrollment period must apply for academic leave.
3. If for some reason they are unable to apply for leave, the University will consider them as students on leave.
4. Students who do not register in the previous semester without reason are charged tuition fees for that semester and a fine of 50% of the total tuition fees, and are required to pay tuition fees for the following semester including late fees.

3.2 Academic Sanctions

1. Students who do not register in two consecutive semesters receive sanctions in the form of study termination (dropout from the University).
2. Students who fail to submit course plans according to the timetable provided are not eligible to join the class. For example, if they take an exam, the score they get is invalid.
3. Students whose attendance is less than 75% of the total attendance in certain lectures in one semester are not allowed to take the exam and automatically fail the lecture.

4. Students who do not complete structured and/or independent assignments will be penalized for lateness or cancellation of the grades they get by the lecturer concerned.
5. Students who get a GPA of less than 2.00 in semester 2, semester 4, semester 6 or semester 8 will be expelled.
6. Students who have exceeded the maximum duration of study (10 semesters) without an acceptable reason and have not completed their studies will be automatically expelled.
7. Students who are unable to complete the necessary revisions to their final year project after the exam within three months of the exam, their final year project grade will be canceled and replaced with the one from the next exam.
8. Academic sanctions are proposed by the Faculty team and forwarded to the Chancellor by the Dean to issue a Decree regarding the termination of studies.
9. Students who have received a study stop are not allowed to take any studies at Syarif Hidayatullah State Islamic University.

3.3 Non-Academic

Students who break the provisions of academic, legal, and moral offenses shall face the punishments listed below.:

1. Reprimand Letter;
2. Warning Letter;
3. Suspension for a certain period of time;
4. Drop out.

The sanction is determined by the Chancellor's decision which refers to the University Senate's proposal after considering recommendations by a special team consisting of various

elements from both the faculty and university. Therefore, termination of studies for non-academic reasons is only authorized by the Chancellor based on the University Senate meeting

3.4 Graduation

1. Students who have successfully completed their studies at Syarif Hidayatullah State Islamic University are officially given a graduation ceremony with the following procedure:
 - a. The graduation ceremony is officially given by the Chancellor;
 - b. Graduation ceremonies are held four times a year;
 - c. Graduates use attributes in accordance with applicable regulations at the University;
 - d. The Scholarship Pledge is led by a graduate and is followed by all graduates.
2. Students who have won the Cum Laude (Mumtaz) academic award are entitled to be the best graduates.
3. The list of the best graduates is proposed and submitted by the Dean of each faculty for approval by the Chancellor.
4. If there are two or more students who are entitled as the best graduates in a particular faculty, they are determined as follows:
 - a. Test scores from each candidate's last year's project;
 - b. Core course scores;
 - c. Non-academic achievements of the candidate;
 - d. Study duration.

3.5 Certificate

1. Students who have completed their studies are awarded a certificate as proof that they meet the academic requirements and are given a graduation ceremony.
2. Requirements for certificate claims:
 - a. Exemption letter from hostel.
 - b. Exemption letter from the library (Main and Faculty libraries).
 - c. Transcript issued by the Faculty / Department / Study Program.
 - d. Final year project submission letter.
 - e. Financial release letter.
 - f. Exemption letter for loan.
 - g. Nursing professional students are entitled to receive a professional certificate after being declared to have passed the Indonesian Nurse Competency Test.

PART IV FACILITIES

The facilities available in the Nursing Science Study Program and Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta are as follows:

1. **Library:** The Faculty of Health Sciences has access to a library with a collection of physical and electronic books and scientific journals. Students can also access digital library resources, making research and study more convenient.
2. **Internet Access:** High-speed internet access is available to all Faculty of Health Sciences academic members.
3. **Classrooms:** Faculty have classrooms that are equipped with modern facilities, including air conditioning, LCD projectors, whiteboards, and microphones.
4. **Laboratories:** basic nursing skills laboratory, medical surgical nursing laboratory, emergency and critical care laboratory, operating room laboratory, maternity nursing laboratory, , pediatric nursing laboratory, psychiatric nursing laboratory , community nursing laboratory and family nursing laboratory,
5. **Toilet Facilities:** Restrooms are conveniently available for students and faculty.
6. **Prayer Room (Musholla):** the room that is dedicated prayer room for religious and spiritual needs.
7. **Cafeteria:** There is a cafeteria for students to enjoy meals and snacks.
8. **Computer Facilities:** Computer labs with internet access for academic and research purposes.
9. **Lecture Halls:** Spacious venues for lectures, seminars, and conferences.

10. **Student Activities:** Facilities for student meetings, discussions, and other extracurricular activities.
11. **Wi-Fi Access:** Campus-wide Wi-Fi connectivity for students to access the internet.
12. **Recreation Facilities:** Areas for relaxation, socializing, and leisure activities.
13. **Parking :** Parking areas for students who commute by car.

Additionally, the university offers various other facilities, including the main library, central mosque (masjid), health facilities, more dining options (kantin), and a central library that can be accessed by students. Students can also access facilities in other locations, such as hospitals for their Fieldwork Practice.

These facilities collectively contribute to creating a conducive learning environment and supporting the academic and non-academic needs of students within the Nursing Science Study Program and Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta.

PART V COLLABORATION IN EDUCATION, RESEARCH AND COMMUNITY ENGAGEMENT

Several collaborations have been conducted by the Faculty of Health Sciences in order to carry out the higher education *Tridharma Perguruan Tinggi*, which consists of Education, Research, and Community Service. Several collaborations that have been utilized in the activities of the Nursing Science Study Program and Nurse Profession Study Program are shown in the table below.

No.	Institution	Activities		
		Education	Research	Community Service
1	Josai University, Japan	√	√	√
2	St Luke's College of Nursing	√	√	√
3	Griffith University, Australia	√	√	√
4	Tohoku University, Japan	√	√	√
5	Burapha University, Thailand	√	√	√
6	Pasar Minggu Regional General Hospital	√	√	√
7	Tangerang Selatan Regional General Hospital	√	√	√
8	Tangerang Regional General Hospital	√	√	√
9	Serang Regional General Hospital	√	√	√
10	Marzoeki Mahdi Psychiatric Hospital.	√	√	
11	Department Health of Tangerang Selatan City	√	√	√
12	Fatmawati Educational General Hospital	√	√	√
13	Jakarta Hajj Hospital	√	√	√

14	South Tangerang regional health center	√	√	√
15	Tresna Werdha Budi Mulia Social Home 4	√	√	√
16	Tresna Werdha Ria Pembangunan Social Home	√	√	√
17	Indonesian Wound Nurse Home	√	√	√
18	Assabil Clinic Jakarta	√	√	√

5.1 Collaboration in the Field of Education

The Faculty of Health Sciences at UIN Syarif Hidayatullah Jakarta has expanded its educational reach internationally through synergistic international collaborations, including international joint research, conferences, and publications. The Faculty of Health Sciences at UIN Syarif Hidayatullah Jakarta has organized two International Health Sciences Conferences in collaboration with international institutions such as Griffith University Australia, Tohoku University Japan, St. Luke's University, Josai University Japan, Burapha University Thailand, and IIUM Malaysia.

5.2 Research Collaboration Research

Collaborations have been established with various International and National Universities and domestic agencies, including BPPT (Agency for the Assessment and Application of Technology), BRIN (National Research and Innovation Agency), and various pharmaceutical service facilities such as pharmacies, hospitals, and community health centers, primarily for student and faculty research.

5.1 Community Engagement Collaboration

In community service, the Nursing Science Study Program at UIN arif Hidayatullah Jakarta provides services such as free health examinations, free drug counseling, the cultivation of medicinal plants (TOGA), and many other community service activities.

PART VI STUDENT AND ALUMNI

6.1 Students

The main goal of student development in the Nursing Science Study Program at UIN Syarif Hidayatullah Jakarta is to support and complement curricular activities with extracurricular activities. This ensures that graduates have added value in the form of organizational experience, self-actualization, personal development, community awareness, and a strong sense of togetherness.

6.2 Alumni

Alumni of the Nursing Science Study Programme and the at Syarif Hidayatullah State Islamic University Jakarta are organized through the Alumni Association of Nursing UIN Jakarta (IKALKEP UIN). One of the primary objectives of this alumni association is to provide structured and constructive input to the study programmes, particularly in relation to curriculum development, in order to enhance relevance, applicability, and alignment with contemporary professional and industry demands.

Through their professional affiliations and workplaces, alumni have established extensive and robust networks that facilitate access to information on employment opportunities, professional seminars, and continuing education. In addition, digital communication platforms; such as Instagram and WhatsApp are actively utilized to strengthen alumni relationships, maintain communication with the alma mater, and disseminate information to recent graduates. Alumni also play an active role in the academic process by participating in curriculum evaluation and review activities, thereby ensuring that the curriculum remains responsive to stakeholder needs and evolving developments in nursing practice.

