

# **MODUL HANDBOOK**

## **Nursing Science Study Program**



FACULTY OF HEALTH SCIENCE  
UIN SYARIF HIDAYATULLAH JAKARTA  
2025

# **SEMESTER 1**

<b>Module designation</b>	<b>Being Nursing Student</b>
Semester(s) in which the module is taught	1
Person responsible for the module	Dr. Ns. Uswatun Khasanah, S.Kep., MNS Dr. Ita Yuanita, S.Kp., M.Kep. Karyadi, Ph.D Ns. Kustati Budi Lestasi, S.Kep., M.Kep., Sp. Kep. An. Ns. Dwi Setyowati, S.Kep., M.Kep.
Language	Bahasa Indonesia
Relation to curriculum	Wajib (Compulsory)
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of: 1. 0,8 hours for lecture 2. 1 hour for structured assignments 3. 1 hour for self-study 4. 2,83 hours for practice In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> <li>• Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</li> <li>• Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</li> <li>• Engage in lifelong learning to develop professional expertise guided by Islamic values.</li> </ul>

Content	Through the module to become a Muslim nurse student, students will have competence in the fields of adult learning, Islamic stress management, reference search, as well as how to study at PSIK FIKES UIN Syarif Hidayatullah, and mastery of technology that supports learning based on Islamic principles and values including etiquette in seeking knowledge.
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Utama:</p> <p>Alligood, M.R. (2014). Nursing Theorists and Their Work. 8<sup>th</sup> edition. St. Louis: Mosby Elsevier Inc</p> <p>Berman, A.T., Snyder, S. &amp; Frandsen, G. (2016). Kozier &amp; Erb's Fundamentals of Nursing. 10<sup>th</sup> edition. New York: Prentice Hall</p> <p>Potter, P., Perry, A., Stockert, P., &amp; Hal, A. (2017). Fundamentals of nursing: Concepts, process, and practice. 9<sup>th</sup> Edition. St Louis: Mosby Elsevier Inc</p> <p>Pendukung:</p> <p>Alfaro-LeFevre, R. (2013). Critical Thinking. Clinical Reasoning, and Clinical Judgment. 5<sup>th</sup> edition. St Louis: Saunders Elsevier Inc</p> <p>Rubenfield, M.G. &amp; Scheffer, B.K. (2010). Critical Thinking: tactics for nurses. 2<sup>nd</sup> Edition. Jones and Barlett Publishers</p>

<b>Module designation</b>	<b>Nursing Philosophy and Theory</b>
Semester(s) in which the module is taught	1
Person responsible for the module	Prof. Irma Nurbaeti., M.Kep.,Sp.Mat.,Ph.D Maftuhah, S,Kp., M.Kep., Ph.D
Language	Bahasa Indonesia
Relation to curriculum	Wajib (Compulsory)
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8,5 hours per week in one semester, which consist of: 1. 2,5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study In one semester, students receive 8.5 hours per session. With 16 meetings, this amounts to a total of 136 hours.
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> <li>• Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</li> <li>• Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</li> <li>• Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</li> <li>• Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</li> <li>• Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts</li> <li>• Conduct scientific research in nursing science and technology to address health problems through the integration of nursing</li> </ul>

	<p>and Islamic knowledge.</p> <ul style="list-style-type: none"> <li>Engage in lifelong learning to develop professional expertise guided by Islamic values.</li> </ul>
Content	Discusses the philosophy, paradigm, and conceptual models and theories of nursing from both a general and Islamic perspective, the principles of a holistic approach and the practice approach of Muslim nurses in the context of nursing.
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>Minimum lecture attendance of 80%</li> <li>Completed 80% structured academic assignment</li> <li>not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Alfaro-LeFevre R. (2013). Critical Thinking, Clinical Reasoning, and Clinical Judgment. 5th edition. Saunders: Elsevier Inc.</p> <p>Alligood, M.R. (2018). Nursing Theorists and Their Work. 9th edition Mosby: Elsevier Inc.</p> <p>Berman, A.T., Snyder, S. &amp; Frandsen, G. (2016). Kozier &amp; Erb's Fundamentals of Nursing. 10th Edition. Prentice Hall.</p> <p>Potter, P., Perry, A., Stockert, P., &amp; Hall, A. (2017). Fundamentals of nursing: Concepts, process, and practice. 9th Ed. St. Louis, MI: Elsevier Mosby.</p>

<b>Module designation</b>	<b>Basic Nursing Concepts</b>
Semester(s) in which the module is taught	1
Person responsible for the module	Prof. Irma Nurbaeti., M.Kep.,Sp.Mat.,Ph.D Ernawati, S.Kp., M.Kep., Sp.KMB
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Discovery Learning, Small Group Discussion, Practicum
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8,5 hours per week in one semester, which consist of: 1. 2,5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study In one semester, students receive 8.5 hours per session. With 16 meetings, this amounts to a total of 136 hours.
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts</p> <p>Engage in lifelong learning to develop professional expertise guided</p>

	by Islamic values.
Content	This course discusses the basics of being a Muslim nurse, health and health professions from an Islamic perspective. This includes concepts discussed caring throughout the human life cycle, the concept of human growth and development, professional standards in practice in nursing practice including nursing ethics and legal aspects in nursing practice both at home and abroad, including IPE and IPC by integrating Islamic knowledge in each topic of discussion
Examination forms	MCQ Project based learning Group Discussion Group Presentation Practical Assessment Checklist
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Berman, A.T., Snyder, S. &amp; Frandsen, G. (2016). Kozier &amp; Erb's. Fundamentals of Nursing. 10<sup>th</sup> edition. New York: Prentice Hall</p> <p>Potter, P., Perry, A., Stockert, P., &amp; Hal, A. (2021). Fundamentals of nursing: Concepts, process, and practice. 10<sup>th</sup> Edition. St Louis: Mosby Elsevier Inc</p> <p>Alfaro-LeFevre, R. (2013). Critical Thinking. Clinical Reasoning, and Clinical Judgment. 5<sup>th</sup> edition. St Louis: Saunders Elsevier Inc</p>



<b>Module designation</b>	<b>Basic Biomedical Sciences</b>
Semester(s) in which the module is taught	1
Person responsible for the module	Ratna Pelawati, M.Biomed Ns. Adelina Vidya Ardiyati, M.Kep., Sp.KMB
Language	Bahasa Indonesia
Relation to curriculum	Wajib (Compulsory)
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,3 hours per week in one semester, which consist of:  1. 2,5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study 4. 2,83 hours for practice  In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6,72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and

	Islamic knowledge.
Content	This course is part of a group of sciences which discusses the concepts of biology, physics, biochemistry, nutrition by paying attention to the environment and scientific ethics, as well as concepts of human anatomy and physiology in maintaining body homeostasis which integrates qauliyah and kauniyah verses in each discussion
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Cole, L., &amp; Kramer, P. (2015). Human Physiology, Biochemistry and Basic Medicine, 1st Edition. Massachusetts: Academic Press</p> <p>Chiras, D.D. (2019). Human Biology, 9th edition. Massachusetts: Jones &amp; Bartlett Learning</p> <p>Cavagna, G. (2019). Fundamentals of Human Physiology. Berlin: Springer</p> <p>Grodner M., Escott-Stump S., Dorner S. (2016). Nutritional Foundations and Clinical Applications: A Nursing Approach. 6th edition. Mosby: Elsevier Inc</p> <p>Hall E. (2014). Guyton dan Hall Buku Ajar Fisiologi Kedokteran. Edisi Bahasa Indonesia 12. Saunders: Elsevier (Singapore) Pte.Ltd.</p> <p>Jabbar, A.S. (2016). Introduction to Human Physiology. Jordan: Dar Wael for Publishing</p> <p>Mader SS (2012). Human Biology, 12th edition. USA: The McGraw-Hill Publishing Company.</p> <p>Silverthorn, D.U. (2016). Human Physiology: An Integrated Approach (7th Edition). London: Pearson</p>

<b>Module designation</b>	<b>Islamic Study (Studi Islam)</b>
Semester(s) in which the module is taught	1
Person responsible for the module	Ns. Kustati Budi Lestasi, S.Kep., M.Kep., Sp. Kep. An. Dr. Ita Yuanita, S.Kp., M.Kep. Ernawati, S.Kp., M.Kep., Sp.KMB Dr. Ns. Uswatun Khasanah, S.Kep., MNS
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Discovery Learning, Small Group Discussion,
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,3 hours per week in one semester, which consist of:  1. 3.3 hours for lecture 2. 4 hours for structured assignments 3. 4 hours for self-study  In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values

Content	<p>The Islamic Studies course covers the understanding, origins, types, elements, and functions of religion in human life. It also delves into the definition of Islam, its characteristics, similarities, and differences with other religions, as well as the sources and fundamental teachings of Islam. This course also addresses aspects of Islamic teachings related to worship, spiritual and moral practices, the history and culture of Islam, politics, education, preaching, community, and gender equality within the context of Islamic teachings. It explores contemporary issues regarding Islam's contributions to world civilization. In this course, the Interprofessional Education learning method is applied, aiming to introduce communication and collaboration among students of various health professions from the beginning.</p>
Examination forms	Multiple choice questions
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>Formative assessment, which constitutes 40% of the total evaluation, includes the following components:</p> <p>Attendance: 5%</p> <p>Presentation: 5%</p> <p>Paper: 10%</p> <p>Group Discussion: 10%</p> <p>Midterm Exam: 30%</p> <p>Final Exam: 30%</p>
Reading list	<p>Buring et al (2009) interprofessional education supplement. American journal of pharmaceutical education,73 (4);59.</p>

<b>Module designation</b>	<b>Practice Qiroah and Worship</b>
Semester(s) in which the module is taught	1
Person responsible for the module	Dr. Ita Yuanita, S.Kp., M.Kep. Ratna Pelawati, M.Biomed Fahrizal
Language	Bahasa Indonesia
Relation to curriculum	Wajib (Compulsory)
Teaching methods	Teaching methods used in this course are: Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,66 hours per week in one semester, which consist of:  1. 5,66 hours for practice In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.
Content	Discussing good and true worship, funeral care as well as discussing the basics of reading the Qur'an properly and correctly, memorizing short surahs and selected surahs
Examination forms	Practice
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of</li> </ul>

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Reading list	<p>Al-Jazari, M. I. (n.d.). Al-Muqaddimah al-Jazariyyah fi 'Ilm al-Tajwid. Beirut: Dar Al-Kutub Al-'Ilmiyyah.</p> <p>Departemen Agama Republik Indonesia. (2019). Al-Qur'an dan terjemahannya. Jakarta: Lajnah Pentashihan Mushaf Al-Qur'an.</p> <p>Direktorat Jenderal Pendidikan Islam. (2022). Pedoman implementasi kurikulum Merdeka Belajar Kampus Merdeka pada Perguruan Tinggi Keagamaan Islam. Jakarta: Kementerian Agama RI.</p> <p>Ibnu Qudamah. (n.d.). Al-Mughni. Riyadh: Dar 'Alam Al-Kutub.</p> <p>Kementerian Agama Republik Indonesia. (2020). Panduan praktik ibadah sesuai manhaj Ahlussunnah wal Jama'ah. Jakarta: Kemenag RI.</p> <p>Mushaf Al-Qur'an Standar Indonesia. (2019). Jakarta: Lajnah Pentashihan Mushaf Al-Qur'an.</p> <p>Nawawi, I. (n.d.). Al-Majmu' Syarh Al-Muhadzdzab. Beirut: Dar Al-Fikr.</p> <p>Shihab, M. Q. (2018). Membumikan Al-Qur'an: Fungsi dan peran wahyu dalam kehidupan masyarakat. Bandung: Mizan.</p> <p>Yunus, M. (2017). Metodologi pembelajaran qiroah Al-Qur'an. Jakarta: RajaGrafindo Persada.</p>

<b>Module designation</b>	<b>Bahasa Indonesia (Indonesian language and academic writing)</b>
Semester(s) in which the module is taught	1
Person responsible for the module	Dwi Setiowati, M.Kep
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	e.g. lecture, lesson, project, Cooperative learning, Discovery Learning, etc.
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 0,84 hour for lecture</li> <li>2. 1 hour for structured assignments</li> <li>3. 1 hour for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.</p>
Credit points	2 credit hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p>

Content	The Indonesian Language course is a General Basic Course (MKDU) and is nationally mandatory for higher education based on the Decision Letter of the Director General of Higher Education, the Ministry of National Education, Republic of Indonesia No. 43/Diki/Kep/2006. Indonesian language is essential for written and oral communication according to the principles of good and correct academic writing, which must be possessed by an academicians. It is important for Muslim nurses to learn both spoken and written language and to enhance the communication competence of Muslim nurses by drawing lessons from the story of the Prophet's companion Zaid bin Thabit.
Examination forms	Multiple choice and Essay
Study and examination requirements	Minimum lecture attendance of 80% Completed 80% structured academic assignment not commit acts of fraud such as cheating or other acts of fraud
Reading list	<p>Primary reference:</p> <p>Alek dan Ahmad. (2017). Bahasa Indonesia untuk Perguruan Tinggi. Jakarta : Erlangga.</p> <p>Arikunto. (2010). Prosedur Penelitian Suatu Pendekatan Praktik. Jakarta : Rhineka Cipta.</p> <p>Arifin, E. Z dan Tasai, M. A. (2006). Cermat Berbahasa Indonesia. Jakarta : Akademika Pressido.</p> <p>Badudu, Y. (1994). Ejaan Bahasa Indonesia. Bandung : Pustaka Prima.</p> <p>Bahtiar, A dkk. (2009). Khazanah Bahasa: Memaknai Bahasa Indonesia dengan Baik dan Benar. Bogor: In Media.</p> <p>Chaer, A. (2011). Tata Bahasa Praktis Bahasa Indonesia. Jakarta : Rineka. Cipta.</p> <p>Gani, R A dan Fitriyah Z. A. M. (2010). Disiplin Berbahasa Indonesia. Jakarta : PTIK Press.</p> <p>Keraf, G. (1993). Komposisi. Ende : Nusa Indah.</p> <p>_____. (2000). Berbicara. Ende: Nusa Indah.</p> <p>Keraf, G. (2007). Diksi dan Gaya Bahasa. Jakarta.: Gramedia Pustaka Utama.</p> <p>Semi, A. (2007). Dasar Dasar Keterampilan Menulis. Bandung: Angkasa.</p> <p>Supporting references:</p> <p>Collin, J. T. (2005). Bahasa Melayu Bahasa Dunia. Sejarah Singkat. Jakarta : Obor.</p> <p>Finoza, L. (2001). Komposisi Bahasa Indonesia. Jakarta : Diksi Insan Mulia.</p> <p>Fitriyah, Z. A. M. (2011). Bahasa Indonesia Budayaku. Jakarta: Lemlit UIN Jakarta.</p>



	<p>Hidayat, A. A. (2007). Metode Penelitian Keperawatan dan Teknis Analisi Data. Jakarta: Salemba Medika.</p> <p>Hudaa, S. (2018). Estetika Bahasa: Mengapresiasi Bahasa Indonesia. Jakarta: Jejak Publisher.</p> <p>Kridalaskana, H. (2001). Kamus Linguistik. Jakarta : PT Gramedia Pustaka Utama.</p> <p>Suyanto, E. (2011). Membina, Memelihara, dan Menggunakan Bahasa Indonesia secara Benar. Yogyakarta: Ardana Media</p> <p>Suyatno dan Jihad, A. (2009). Betapa Mudah Menulis Karya Ilmiah. Yogyakarta: Eduka.</p> <p>Tarigan, H. G. (2008). Menulis sebagai Suatu Keterampilan Berbahasa). Bandung: Angkasa.</p> <p>Tim Penyusun. (2007). Kamus Besar Bahasa Indonesia. Jakarta : Pusat Bahasa.</p> <p>Widjono. (2007). Bahasa Indonesia. Jakarta : Grasindo.</p>
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# **SEMESTER 2**

<b>Module designation</b>	<b>Basic Nursing Communication</b>
Semester(s) in which the module is taught	2
Person responsible for the module	Yenita Agus, S.Kp., M.Kep., Sp.Mat, Ph.D Eni Nuraini Agustini, PhD
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of: 1. 0,84 for lecture 2. 1 hour for structured assignments 3. 1 hour for self-study 4. 2,83 hours for practice In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while

	<p>upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>Studying the principles and etiquette of communication in general and in Islam, along with their application in the context of health services in general and specifically in providing nursing care intended for individuals, groups, families and communities as well as within health teams for various settings, both clinical and community practice, including trends in the development of communication technology in the health sector and how a Muslim nurse responds to them.</p>
Examination forms	Practice
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Berman, AT., Snyder, S. &amp; Frandsen, G. (2016). Kozier &amp; Erb's Fundamentals of Nursing. 10th Edition. Prentice Hall</p> <p>Hockenberry, M.J. &amp; Wilson, D. (2014). Wong's Nursing Care of Infant and Children. 10th edition. Mosby: Elsevier Inc</p> <p>Railey J.B. (2013). Communications in Nursing. 7th edition. Mosby: Elsevier Inc.</p> <p>Stein-Parbury J. (2013). Patient and Person: Interpersonal Skills in Nursing. 5th edition. Churchill Livingstone: Elsevier Australia.</p> <p>Suryani (2014). Komunikasi terapeutik: Teori dan Praktik. Jakarta: EGC</p>

<b>Module designation</b>	<b>Health Education and Promotion</b>
Semester(s) in which the module is taught	2
Person responsible for the module	Ns. Dini Tryastuti, M.Kep., Sp.Kep.Kom
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Discovery Learning, Small Group Discussion, Practice, Roleplay
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 8.43 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> <li>4. 2.83 hours for practice</li> </ol> <p>In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.88 hours.</p>
Credit points	3 Credit Hours = 5.04 credits ECTS
Required and recommended-prerequisites for joining the module	
Module objectives/intended learning outcomes	<p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Produce, communicate, and innovate in nursing science and</p>

	<p>technology in accordance with ethical and Islamic standards.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	Discusses the theory of health promotion and health education for clients, concepts and theories of teaching and learning, concepts and theories of health promotion and development of education and health promotion programs for clients, as well as health promotion concepts and efforts from an Islamic perspective.
Examination forms	<p>Role play</p> <p>MCQ (Multiple Choice Questions)</p> <p>Group discussion report</p> <p>Small group discussion</p> <p>Practical assessment checklist</p>
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p> <p>Evaluation:</p> <p>Formatif : 40%</p> <p>UTM : 30 %</p> <p>UAM : 30 %</p>
Reading list	<p>Notoatmodjo, S, 2014, Promosi Kesehatan dan Perilaku Kesehatan, Penerbit Rineka Cipta, Jakarta</p> <p>Notoatmidjo, 2014, Ilmu Perilaku Kesehatan, Penerbit Rineka Cipta, Jakarta</p> <p>Pender, N.J. (2015). Health Promotion in Nursing Practice. USA : A. Simon &amp; Schuster Company</p>

<b>Module designation</b>	<b>Basic Science of Nursing</b>
Semester(s) in which the module is taught	2
Person responsible for the module	Ratna Pelawati, S.Kp., M.Biomed
Language	Indonesia
Relation to curriculum	Compulsory
Teaching methods	Lecture, laboratory works, Cooperative learning, Discovery Learning.
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 8.43 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> <li>4. 2.83 hours for practice</li> </ol> <p>In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8 hours.</p>
Credit points	3 Credit Hours = 5.04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.</p>
Content	Discusses the concepts of pathology, pathophysiology, microbiology and parasitology in various conditions as a basis for studying advanced science and its perspective in Islam.
Examination forms	Multiple choice and Checklist SOP

Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Bullock, B.A. (2005). Focus on Pathophysiology. Philadelphia: JB. Lippincott.</p> <p>Copstead, L.C. and Banasik, J.L. (2005). Pathophysiology: Biological and behaviour perspectives. Philadelphia: W.B. Saunders Company.</p> <p>Gandahusada, S, dkk. (2006). Parasitologi Kedokteran. Jakarta: Balai Penerbit FK-UI.</p> <p>Huether, S., McCance, K. (2019). Understanding pathophysiology, 7<sup>th</sup> edition. Toronto: Mosby Canada</p> <p>McCuisstion, L.E., Kee, J.L., Hayes, ER (2014). Pharmacology: a Nursing process approach. 9<sup>th</sup> ed. Philadelphia: WB Sauders Co.</p> <p>Malarkey, L.M., McMorrow, M.E. (2012). Nurse's manual of laboratory test and diagnostic procedure. Philadelphia: WB Saunders.</p> <p>Norris, T.L., Lalchandani, R. (2018). Porth's pathophysiology: Concepts of altered health states, 10<sup>th</sup> ed. Philadeplphia: Wolters Kluwer</p> <p>Pringgoutomo, S., Himawan, S. &amp; Tjarta, A. (2006). Buku ajar: Patologi I (umum). Edisi ke- 1, Jakarta: Sagung Seto.</p> <p>Price, S.A. &amp; Wilson, L.M. (2012). Patofisiologi: Konsep klinis proses-proses penyakit. Jakarta: EGC.</p> <p>Prosser, S., Worster, B., MacGregor, J., et.al. (2010). Applied pharmacology: an Introduction to pathophysiology and drug management for nurses and health care professional. London: Mosby.</p> <p>Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A. (2017). Fundamentals of nursing, 9<sup>th</sup> ed. Saint Louis: Mosby Elsevier</p> <p>Rosdahl, C.B., Kowalski, M.T. (2017). Textbook of basic nursing. Philadelphia: Wolters Kluwer.</p> <p>Sacher, R.A &amp; McPherson, R.A. (2004). Widmann's clinical interpretation of laboratory tests. Philadelphia: F.A. Davis Company.</p>



<b>Module designation</b>	<b>Nursing Pharmacology</b>
Semester(s) in which the module is taught	2
Person responsible for the module	<ol style="list-style-type: none"> <li>1. Dr Nurmeilis, M.Si, Apt</li> <li>2. Suci Ahda Novitri, M.Si.,Apt</li> <li>3. Marvel, M.Farm.,Apt</li> <li>4. Estu Mahanani, M.Si, Apt</li> <li>5. Ratna Pelawati, M.Biomed</li> <li>6. Adelina Vidya Ardiyati, Ns., M.Kep</li> <li>7. Nadhia Elsa Silviani.Ns. S.Kep., M.Kep</li> </ol>
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	<p>e.g. lecture, lesson, lab works, project etc.</p> <p>Contextual Learning, Cooperative Learning, Discovery Learning</p>
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> <li>4. 2.83 hours for practice</li> </ol> <p>In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8 hours.</p>
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and</p>

	<p>community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p>
Content	<p>Discusses the concept of pharmacology in nursing and the impact of drugs on body systems as a basis for studying advanced sciences or skills. Islamic integration: Thibbun Nabawi, rukhshah in medicine, expert in Islamic medicine. Including discussing medical etiquette in Islam including the MUI Fatwa on Medicine and Treatment.</p>
Examination forms	Multiple choice and Checklist SOP
Study and examination requirements	<ol style="list-style-type: none"> <li>1. Minimum lecture attendance of 80%</li> <li>2. Completed 80% structured academic assignment</li> <li>3. not commit acts of fraud such as cheating or other acts of fraud</li> </ol>
Reading list	<ol style="list-style-type: none"> <li>1. Arif, A., Purwastyastuti, Mirdhatillah, S., &amp; Sudrajat, S.E. (2014). Cara mudah belajar farmakologi. Jakarta: Badan penerbit Fakultas kedokteran Universitas Indonesia</li> <li>2. Aschenbrenner, DS. &amp; Venable, S.J. (2012). Drug therapy in nursing. Philadelphia: Lippincott William &amp; Wilkins</li> <li>3. Berber, P., Robertson, D. (2020). Essentials of pharmacology for nurses, 4<sup>th</sup> edition. Milton Keynes; Open University Press</li> <li>4. McCuistion I.,E., Kee, J.I., and Hayes, E., R. (2014). Pharmacology: A patient-centered Nursing Process Approach. 8<sup>th</sup> ed. Saunders: Elsevier Inc. Pagana K.D., Oagana T.J. (2014). Mosby's Manual of Diagnostic and Laboratory Tests, 5<sup>th</sup> edition, Mosby: Elsevier Inc</li> <li>5. Prosser, S., Worster, B., MacGregor, J., et,al. (2010). Applied pharmacology: an Introduction to pathophysiology and drug management for nurses and health care professional. London: Mosby</li> <li>6. Lehne, R.A. (2013). Pharmacology for nursing care: Study guide, 8<sup>th</sup> ed. Philadelphia: WB Saunders Co</li> </ol>

<b>Module designation</b>	<b>Fulfillment of Basic Human Needs</b>
Semester(s) in which the module is taught	2
Person responsible for the module	Prof. Irma Nurbaeti., M.Kep.,Sp.Mat.,Ph.D Ns. Kustati Budi Lestasi, S.Kep., M.Kep., Sp. Kep. An.
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,33 hours per week in one semester, which consist of: 1. 2.5 for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study 4. 2.83 hours for practice In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6,72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.

	<p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course discusses the concepts, principles and clinical skills of nursing to help meet various human needs (activity and exercise, oxygenation, fluids, nutrition, elimination, comfort, cleanliness and self-care), the position of basic human needs (eg Henderson, Abraham Maslow) in the context of the most basic human needs in the Islamic view (1. The need to protect religion, 2. Protect yourself, 3. Moral needs, 4. Protect offspring, 5. Protect property) including the integration of qauliyah and kauniyah verses in every discussion</p>
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Alfaro-LeFevre R. (2013). Critical Thinking, Clinical Reasoning, and Clinical Judgment. 5th edition. Saunders: Elsevier Inc.</p> <p>Alligood, M.R. (2018). Nursing Theorists and Their Work. 9th edition Mosby: Elsevier Inc.</p> <p>Berman, A.T., Snyder, S. &amp; Frandsen, G. (2016). Kozier &amp; Erb's Fundamentals of Nursing. 10th Edition. Prentice Hall.</p> <p>Potter, P., Perry, A., Stockert, P., &amp; Hall, A. (2017). Fundamentals of nursing: Concepts, process, and practice. 9th Ed. St. Louis, MI: Elsevier Mosby.</p>

<b>Module designation</b>	<b>Nursing Process and Critical Thinking</b>
Semester(s) in which the module is taught	2
Person responsible for the module	Dr. Ita Yuanita, S.Kp., M.Kep.
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8.5 hours per week in one semester, which consist of:  1. 2.5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study  In one semester, students receive 8.5 hours per session. With 16 meetings, this amounts to a total of 136 hours.
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values

	<p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values</p>
Content	Discusses the concept of critical thinking of a Muslim nurse, the function of reason in Islam, thinking as worship, the prophet Ibrahim's faith in critical thinking, the concept of critical thinking in nursing and the nursing process of assessment, diagnosis, planning, action and evaluation.
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Aitken, L., Chaboyer, W., Marshall, A. (2019). Critical Care Nursing. Belanda: Elsevier Health Sciences.</p> <p>Baird, M. S. (2021). Manual of Critical Care Nursing-E-Book: Nursing interventions and Collaborative Management. Elsevier Health Sciences.</p> <p>Lough, M. E., Urden, L. D., Stacy, K. M. (2017). Critical Care Nursing- E-Book: Diagnosis and Management. Amerika Serikat: Elsevier Health Sciences.</p> <p>Sole, M- L., Klein, D. G., &amp; Moseley, M. J. (2020). Introduction to Critical Care Nursing £-Book: Introduction to Critical Care Nursing E- Book. Elsevier Health Sciences.</p> <p>Stacy K. M., Urden L. D., Mary E. Lough. (Ed). (2021). Critical Care Nursing: Diagnosis and Management. Amerika Serikat: Elsevier Health Sciences.</p> <p>Urden, L. D., Stacy, K. M., &amp; Lough, M. E. (2019). Priorities in critical care nursing-£-Book. Elsevier Health Sciences.</p> <p>Welch J, Adam. S, Osborne S. (Ed). (2017). Critical Care Nursing: Science and Practice. Britania Raya: Oxford University Press.</p>

<b>Module designation</b>	<b>Pancasila</b>
Semester(s) in which the module is taught	2
Person responsible for the module	Ns. Waras Budi Utomo, M.KM
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Small Group Discussion, Discovery Learning.
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 5,6 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> </ol> <p>In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.</p>
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and Recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p>
Content	Discusses Pancasila as one of the pillars of Indonesian nationality, the foundation of the state, national ideology, as a reference and inspiration for responding to the challenges of national life, the

	relevance of Muslim nurses understanding and implementing Pancasila in nursing service practice and understanding the harmony of Pancasila in Islam
Examination forms	Essay, Group Discussion Assessment Rubric, Presentation Assessment Rubric
Study and examination requirements	Minimum lecture attendance of 80% Completed 80% structured academic assignment not commit acts of fraud such as cheating or other acts of fraud
Reading list	<p>Materi Ajar Mata Kuliah Pendidikan Pancasila, Direktorat Pembelajaran Dan Kemahasiswaan Direktorat Jenderal Pendidikan Tinggi Departemen Pendidikan Nasional Kementerian Pendidikan Dan Kebudayaan Republik Indonesia, 2013</p> <p>A. Ubaedillah Pendidikan Kewarganegaraan: Pancasila, Demokrasi, dan Pencegahan Korupsi Jakarta: Prenada Media, 2015.</p> <p>A. Ubaedillah dan Abd. Rozak, Pendidikan Kewarganegaraan: Pancasila, Demokrasi, dan Masyarakat Madani. Jakarta: Prenada Media, 2015.</p> <p>Ketut Rindjin, Pendidikan Pancasila Untuk Perguruan Tinggi. CV Prima Grafika 2012</p> <p>Kaelan dan Achmad Zubaedi, Pendidikan Kewarganegaraan. Paradigma Yogyakarta. 2010</p> <p>Abdul Aziz Wahab dan Sapriya. Pendidikan Kewarganegaraan. Alfabeta. 2011</p> <p>Syahrial Syarbaini, Pancasila Di Perguruan Tinggi. Galia Indonesia</p>



# **SEMESTER 3**

<b>Module designation</b>	<b>Psychosocial and Cultural Nursing</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Puspita Palupi, M.Kep., Sp.Kep.Mat Maftuhah, S.Kp., M.Kep., Ph.D Maulina Handayani, S.Kp., M.Sc Ratna Pelawati, S.Kp., M.Biomed Ernawati, S.Kp., M.Kep., Sp.KMB Yenita Agus, S.Kp., M.Kep., Sp.Mat, Ph.D
Language	Bahasa Indonesia
Relation to curriculum	Compulsory -
Teaching methods	Lecture Small group discussion Discovery learning
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,6 hours per week in one semester, which consist of:  1. 1.6 hours for lecture 2. 2 hours for structured assignments 3. 2 hours for self-study  In one semester, students receive 5.66hours per session. With 16 meetings, this amounts to a total of 89.6 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Engage in lifelong learning to develop professional expertise

	guided by Islamic values.
Content	Discusses concepts in general and from an Islamic perspective regarding: psychosocial in nursing practice which includes self-concept, spiritual health, sexuality, stress adaptation and the concepts of loss, death and mourning, theoretical concepts of health anthropology which includes discussions related to culture in general, hospital culture, The etiology of disease is viewed from culture and perceptions of health and illness as well as culture-based responses to health and illness. Apart from that, it also discusses transcultural theoretical concepts in nursing which include transcultural perspectives in nursing, theory culture care Leininger, cultural studies and the application of transcultural nursing to various health problems and throughout the human life cycle. Including Islamic views in responding to cultures that support and do not support health.
Examination forms	Multiple choice questions
Study and examination requirements	Minimum lecture attendance of 80% Completed 80% structured academic assignment not commit acts of fraud such as cheating or other acts of fraud
Reading list	<p>Jeffreys, M. R., &amp; Smodlaka, I. (2010). Transcultural self-efficacy tool. <i>International Journal of Nursing Studies</i>.</p> <p>Jeffreys, M. R., &amp; Dogan, E. (2010). Factor analysis of the transcultural self-efficacy tool (TSET). <i>Journal of Nursing Measurement</i>, 18(2), 120-139.</p> <p>J. N. Giger and R. E. Davidhizar. (2004). <i>Transcultural Nursing</i>, 4th ed., Missouri: Mosby. pp. 68-72.</p> <p>Kozier, B., Berman, A., Erb, G.G. (2012). <i>Fundamental of Nursing Vol 8</i>. Pearson Australia Group Pty Ltd.</p> <p>Lazarus, R. S. (2006). <i>Stress and emotion: A new synthesis</i>. Springer Publishing Company.</p> <p>Leininger. M &amp; McFarland. M.R, (2002), <i>Transcultural Nursing: Concepts, Theories, Research Practice</i>, 3rd Ed, USA, Mc-Graw Hill Companies</p> <p>Samovar, Larry A, Richard E. Porter, Edwin R McDaniel. (2014). <i>Komunikasi Lintas Budaya</i>. Jakarta: Salemba Humanika</p> <p>Roman, G., Enache, A., Pârvu, A. et al. Ethical issues in communication of diagnosis and end-of-life decision- making process in some of the Romanian Roma communities. <i>Med Health Care and Philos</i> 16, 483–497 (2013). <a href="https://doi.org/10.1007/s11019-">https://doi.org/10.1007/s11019-</a></p>

<b>Module designation</b>	<b>Nursing Therapeutic Communication</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Puspita Palupi, M.Kep., Sp.Kep.Mat Eni Nuraini Agustini, PhD
Language	Bahasa Indonesia
Relation to curriculum	Wajib (Compulsory)
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of: 1. 1.6 hours for lecture 2. 2 hours for structured assignments 3. 2 hours for self-study 4. 2,83 hours for practice In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.  Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.

Content	Discusses the principles of therapeutic communication in general and from an Islamic perspective along with their application in the context of health services in general and specifically in providing nursing care intended for individuals, groups, families and communities for various settings, both clinical and community practice, the communication etiquette of Muslim nurses.
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Potter and Perry. (2022). Fundamental of Nursing, Concept, process and practice, 10ed. St Louis Elsevier Inc.</p> <p>Antai-Otong, D. (2008). Nurse-Client Communication: A Life Span Approach. United Kingdom: Jones and Barlett Publishers.</p> <p>Bateman, T. (2011). Nursing Team Dynamics: Communication, Culture, Collaboration. Thesis, Canada: Library and Archives.</p> <p>Diakses dari proquest dissertation and Thesis</p> <p>Hockenberry, M.J. &amp; Wilson,D. (2014). Wong's Nursing care of Infant and children. 10<sup>th</sup> edition. Mosby: Elsevier Inc.</p> <p>Railey J.B. (2013). Communications in Nursing. ih edition. Mosby: Elsevier Inc.</p> <p>Stein-Parbury J. (2013). Patient and Person: Interpersonal Skills in Nursing. 5<sup>th</sup> edition. Churchill Livingstone: Elsevier Australia.</p> <p>Suryani (2014). Komunikasi terapeutik: Teori dan Praktik.</p>

<b>Module designation</b>	<b>Nursing Fiqh</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Dr. Ita Yuanita, S.Kp., M.Kep.
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5.66 hours per week in one semester, which consist of: 1. 1.6 hours for lecture 2. 2 hours for structured assignments 3. 2 hours for self-study In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and

	<p>community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Analyze the organization of nursing care and coordinate with healthcare teams while demonstrating Islamic leadership to achieve client outcomes.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	The nursing Fiqh module is a learning process that focuses on Islamic laws that will be applied by nurses in providing nursing care to Muslim patients from the fetus in the womb until death.
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Al-Qaradawi, Y. (2013). <i>Fiqh al-ibadah</i> (Terj.). Jakarta: Gema Insani Press.</p> <p>Departemen Agama Republik Indonesia. (2019). <i>Al-Qur'an dan terjemahannya</i>. Jakarta: Lajnah Pentashihan Mushaf Al-Qur'an.</p> <p>Ibnu Qudamah. (n.d.). <i>Al-Mughni</i>. Riyadh: Dar 'Alam Al-Kutub.</p> <p>Kementerian Agama Republik Indonesia. (2020). <i>Panduan ibadah bagi orang sakit</i>. Jakarta: Kementerian Agama RI.</p> <p>Majelis Ulama Indonesia. (2019). <i>Himpunan fatwa Majelis Ulama Indonesia</i>. Jakarta: Sekretariat MUI.</p> <p>Nawawi, I. (n.d.). <i>Al-Majmu' syarh al-Muhadzdzab</i>. Beirut: Dar Al-Fikr.</p> <p>Shihab, M. Q. (2019). <i>Wawasan Al-Qur'an tentang ibadah dan kesehatan</i>. Jakarta: Lentera Hati.</p> <p>Tim Penyusun. (2021). <i>Fiqh keperawatan: Konsep dan aplikasi dalam pelayanan kesehatan</i>. Yogyakarta: Deepublish.</p> <p>Wahid, A., &amp; Hidayat, A. (2018). <i>Keperawatan spiritual dan kebutuhan ibadah pasien</i>. Jakarta: Salemba Medika.</p>

<b>Module designation</b>	<b>Adult Nursing 1</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Ernawati, S.Kp., Sp. KMB Dr. Ita Yuanita, S.Kp., M.Kes Adelina Vidya A., M.Kep., Sp. KMB Nia Damiati, Ph.D
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Student centered learning: Problem based learning, lecture, projects, discovery learning, lab works
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,3 hours per week in one semester, which consist of: 1. 2.5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study 4. 2,83 hours for practice In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and



	<p>community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>Module Adult Nursing I is a module offered in the third semester of the Competency-Based Curriculum (CBC) for the academic year 2020-2021. This module is conducted over a period of 4 weeks (28 days) and covers the concepts of adult medical surgical nursing, management of acute and chronic diseases, perioperative nursing, and professional nursing care. It includes a biopsychosocial-spiritual approach to adult patients experiencing disorders in the body's fluid and electrolyte balance, oncology, the respiratory system, sensory- perception system, and tropical diseases, among others.</p> <p>Activities within this module include interactive lectures, group discussions, laboratory practicals, and expert lectures. The learning approach is based on Problem-Based Learning (PBL), where the learning process is student-centered. Students use scenarios as triggers to enhance their knowledge. PBL aims to improve students' communication skills, teamwork, problem-solving abilities, self-directed learning, information sharing, and ethical behavior within groups or collaborative work.</p>
Examination forms	Multiple choice and Checklist SOP
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 60% structured academic assignment</p> <p>Jika belum mencapai 60% akan diadakan remedial</p>
Reading list	<p>Primary reference:</p> <p>Black,Joyce M. (1997). Medical Surgical nursing: Clinical Management For Continuty of Care. 5<sup>th</sup> ed. WB.Saunders Company - Philadelphia.</p> <p>Brunner &amp; Suddarth. (2010). Medical Surgical Nursing 12<sup>th</sup> ed Lippincott.</p> <p>Bullock, Barbara (2000). Focus on Pathophysiology. Lippincott. Philadelphia</p> <p>Black J.M., Hawks.J.H. (2014). Keperawatan Medikal Bedah: Manajemen klinis untuk hasil yang diharapkan (3- vol set). Edisi</p>

	<p>Bahasa Indonesia 8. Singapore: Elsevier (S) Pte Ltd</p> <p>Waugh A., Grant A., Nurachmah E., Anggriani R. (2011). Dasar-dasar anatomi dan Fisiologi Ross and Wilson. Edisi Indonesia 10. Elsevier (Singapore) Pte.Ltd</p> <p>Waugh A., Grant A. (2014). Buku Kerja Anatomi dan Fisiologi ross and Wilson. Edisi Bahaasa Indonesia 3. Churchill Livingstone: Elsevier (Singapore) Pte. Ltd</p> <p>NANDA (2012)</p> <p>SDKI</p> <p>SLKI</p> <p>SIKI</p> <p>Supporting references:</p> <p>Huether S.E. and McCance K.L. (2016). Understanding Pathophysiology. 6<sup>th</sup> edition. Mosby: Elsevier Inc</p> <p>Leweis S.L., Dirksen S.R., Heitkemper M.M., Bucher L. (20114). Medical Surgical Nursing, Assesment, and management of Clinical Problems. 9<sup>th</sup> edition. Mosby: Elsevier Inc</p> <p>Lynn, P. (2011). Taylor's Handbook of Clinical Nursing Skills. 3<sup>rd</sup> ed. Wolker Kluwer, Lippincott Williams &amp; Wikins. Philadelphia</p>
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<b>Module designation</b>	<b>Basic Nursing Skills</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Ns. Kustati Budi Lestari, M.Kep., Sp.Kep.An Maulina Handayani, S.Kep., MSc Ernawati, M.Kep., Sp. KMB Ns. Waras Budi Utomo, M.KM Karyadi, M.Kep., PhD Maftuhah, M.Kep., PhD Yenita Agus, M.Kep., Sp. Mat., PhD DR. Ita Yuanita, M.Kep Ns. Uswatun Khasanah, MNs Ns. Puspita Palupi, M.Kep., Sp. Mat Ratna Pelawati, S.Kep., M.Biomed Irma Nurbaeti, M.Kep., Sp. Mat., PhD Ns. Dwi Setyowati, M.Kep Ns. Mardiyanti, M.Kep., MDs Ns. Dini Triyas, M.Kep., Sp.Kom
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, lesson, lab works, Discovery learning,
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of: 1. 0.83 hours for lecture 2. 1 hour for structured assignments 3. 1 hour for self-study 4. 5,6 hours for practice In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8
Credit points	3 Credit Hours = 5,04 credits ECTS

Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	Discusses nursing procedures which are the scientific basis for nursing practice which include vital signs, basic assessment and physical examination, infection control, medication administration procedures, as well as Islamic ethics in implementing nursing procedures.
Examination forms	Multiple choice and Checklist SOP
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Alligood, M.R. (2014). Nursing Theorists and Their Work. 8<sup>th</sup> edition. St. Louis: Mosby Elsevier Inc</p> <p>Berman, A.T., Snyder, S. &amp; Frandsen, G. (2016). Kozier &amp; Erb's Fundamentals of Nursing. 10<sup>th</sup> edition. New York: Prentice Hall</p> <p>Marriner-Tomey &amp; Alligood, M.R. (2010). Nursing Theorists and Their Work. 7<sup>th</sup> edition. St Louis: Mosby Elsevier Inc.</p> <p>Potter, P., Perry, A., Stockert, P., &amp; Hal, A. (2017). Fundamentals of nursing: Concepts, process, and practice. 9<sup>th</sup> Edition. St Louis: Mosby Elsevier Inc</p>

<b>Module designation</b>	<b>Maternity Nursing</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Puspita Palupi, M.Kep., Sp.Kep.Mat Irma Nurbaeti, S.Kp., M.Kep., Sp.Mat, Ph.D Yenita Agus, S.Kp., M.Kep., Sp.Mat, Ph.D
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Lecture Laboratory practice Small group discussion Discovery learning
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,2 hours per week in one semester, which consist of:  1. 1.6 hours for lecture 2. 2 hours for structured assignments 3. 2 hours for self-study 4. 5,6 hours for practice  In one semester, students receive 11.2 hours per session. With 16 meetings, this amounts to a total of 179.2 hours.
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values

	<p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>Discusses efforts to improve the reproductive health of women of childbearing age, pregnant women, giving birth, postpartum, between the two periods of pregnancy and newborn physiology with an emphasis on preventive and promotive efforts using a nursing process approach by paying attention to legal and ethical aspects in clinical and community settings, as well as various discussions from relevant Islamic views (pregnancy process, practices when carrying a baby, carrying a baby, breathing in the human spirit, postpartum period, rules and sunnah for newborns: call to prayer, tahnik, giving good names, shaving hair, sunnah, breast milk, aqiqah, prayers for new born babies, etc.), including integrating qauliyah verses, kauniyah and fiqh views on each subject.</p>
Examination forms	Multiple choice questions
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Chapman, L. &amp; Durham, R. (2010). Maternal–Newborn Nursing: The Critical Component of Nursing Care. Philadelphia: FA Davis Company.</p> <p>Bunga Rampai. (2011). Obstetri dan Ginekologi Sosial. Jakarta : PT Bina Pustaka Sarwono Prawirohardjo.</p> <p>Bobak, I. &amp; Lowdermilk, D. (2005). Buku Ajar Keperawatan Maternitas. (edisi 4). Alih bahasa: Wijayarini, M. A. Jakarta: EGC.</p> <p>Kinzie, B. &amp; Gomez, P. (2004). Basic Maternal and Newborn Care: A Guide for Skilled Providers.</p> <p>Perry, S., Hockenberry, M., Lowdermilk, D. &amp; Wilson, D. (2010). Maternal Child Nursing Care. Missouri: Mosby Elsevier.</p> <p>Pillitteri, A. (2003). Maternal and Child Health Nursing Care of the Childbearing and Childrearing Family. (4th ed). Philadelphia: Lippincott.</p>

	<p>Reeder, S., Martin, L., &amp; Griffin, D. (2011). Keperawatan Maternitas Kesehatan Wanita, Bayi, dan Keluarga. Vol 1. Alih bahasa Afiyanti, dkk. Jakarta: EGC.</p> <p>Reeder ,Martin, Koniak-Griffin. (2015). Keperawatan Maternitas Volume 2 Edisi 18 Jakarta Penerbit: EGC</p>
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<b>Module designation</b>	<b>Nursing Information System</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Karyadi, Ph.D Ns. Waras Budi Utomo, M.KM
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,66 hours per week in one semester, which consist of:  1. 0.83 hour for lecture 2. 1 hour for structured assignments 3. 1 hour for self-study 4. 2.83 hours for practice  In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.



	Engage in lifelong learning to develop professional expertise guided by Islamic values.
Content	Explain and improve nursing students' abilities and practices regarding the concept and scope of nursing information systems, as well as Islamic views on the development of information systems, digitalization of health services.
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Heardman, H et.al. (2024). NANDA international nursing diagnoses: Definitions &amp; classification 2024-2026. John Wiley &amp; Sons Inc:USA</p> <p>Indrajit, E (2001). Management System Information and Information Technology. Jakarta: Gramedia group</p> <p>Marquis.B.L and Huston,C.J (2014). Leadership roles and management functions in Nursing. Philadelphia: Lippincott</p> <p>Saba, K.1 (2001). Essentials of computer for nurses. USA: Mcgraw-Hill Comp</p>

<b>Module designation</b>	<b>Citizenship Education</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Ns. Waras Budi Utomo, M.KM
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Small Group Discussion, Discovery Learning.
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 5,6 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> </ol> <p>In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.</p>
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended-prerequisites for joining the module	
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p>

Content	Discusses contextual issues of citizenship, develops positive attitudes and displays behavior that supports the spirit of nationalism and love of the homeland, supports civilized democracy, awareness of law and diversity, and the Koran as one of the foundations of citizenship education
Examination forms	Essay, Group Discussion Assessment Rubric, Presentation Assessment Rubric
Study and examination requirements	Minimum lecture attendance of 80% Completed 80% structured academic assignment not commit acts of fraud such as cheating or other acts of fraud
Reading list	<p>A. Ubaedillah. Pancasila, Demokrasi, dan Pencegahan Korupsi. Jakarta: Prenada, 2015</p> <p>Abdillah, Masykuri, Demokrasi di Persimpangan Makna: Respon Intelektual Muslim Indonesia terhadap Konsep demokrasi (1966-1993), Yogyakarta: Tiara Wacana, 1999</p> <p>Abdullah, Rozali, Perkembangan HAM dan Keberadaan Peradilan di Indonesia, Jakarta: Ghalia Indonesia, 2002</p> <p>An-Naim, Abdullahi Ahmed, Dekonstruksi Syari'ah, Yogyakarta: LKiS, 2001</p> <p>Azra, Azyumardi, Menuju Masyarakat Madani, Bandung: PT. Remaja Rosdakarya, 1999 cet. ke-1</p> <p>Bahar, Saifroeddin, Konteks Kenegaraan Hak Asasi Manusia, Jakarta: Pustaka Sinar Harapan, 2002</p> <p>Baehr, Peter (et.al), Instrumen Internasional Pokok Hak-Hak Asasi Manusia, Jakarta: Yayasan Obor Indonesia, 2001</p> <p>Buchori, Mochtar, Peranan Pendidikan dalam Pembentukan Pendidikan Budaya Politik di Indonesia, dalam buku Menggagas Paradigma Baru Pendidikan: Demokratisasi, Otonomi, Civil Society, Globalisasi, Kanisius, Yogyakarta, 2000</p>

<b>Module designation</b>	<b>English For Nursing</b>
Semester(s) in which the module is taught	3
Person responsible for the module	Ns. Mardiyanti., M.Kep., MDS Nia Damiati. PhD
Language	English
Relation to curriculum	Compulsory
Teaching methods	Lecture, structured assignment, practice (i.e. role play, conversation, oral presentation, listening/reading/writing practice)
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 5,66 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 0.83 hour for lecture</li> <li>2. 1 hour for structured assignments</li> <li>3. 1 hour for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.</p>
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.</p>
Content	Discusses basic English language skills, namely speaking, listening, reading and writing, including aspects of grammar and vocabulary within the scope of nursing services and work both in clinical/community practice and in classroom learning. As well as the importance of a Muslim mastering language and his role in da'wah as a Muslim nurse.

Examination forms	Formative assessment on listening, writing and reading (50% of total marks) Multiple choice Question (midtest 20% and final test 30%)
Study and examination requirements	Minimum lecture attendance of 80% Completed 80% structured academic assignment not commit acts of fraud such as cheating or other acts of fraud
Reading list	<p>Azar, B.S. (2003). Fundamentals of English Grammar.3<sup>rd</sup> edition. Longman. USA</p> <p>Arco, T. (2006). Peterson's Master TOEFL Reading Skills. Lawrenceville, NJ: Peterson's, a Nelnet Company</p> <p>Learning Express Editors. (2009). Reading Comprehension Success in 20 Minutes a Day (4 ed): Learning Express, LCC</p> <p>Greenan and Grice. 2009. Oxford English for Careers: Nursing 1: Student's Book.</p> <p>Grice Tony. 2003. Everyday English for Nursing. Elsiever. Canada</p> <p>Lado, M.J.(2007). Complete English Grammar . Titik Terang, Jakarta</p> <p>Muntaha &amp; Alimun (2009). Mahir Menguasai English Grammar. Palanta, Jakarta</p> <p>Oxford University Press, USA</p> <p>Phillips, D. (2003). Longman Preparation Course for the TOEFL Test: The Paper Test. New York: Pearson Education</p> <p>Raymod Murphy. (2007). English Grammar in use. (3<sup>rd</sup> Ed). Cambridge.</p>

# **SEMESTER 4**

<b>Module designation</b>	<b>Reproductive Health Nursing</b>
Semester(s) in which the module is taught	4
Person responsible for the module	Yenita Agus, S.Kp., M.Kep., Sp.Mat, Ph.D Puspita Palupi, M.Kep., Sp.Kep.Mat
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	lecture, lesson, lab works, project, Cooperative learning, Discovery Learning, etc.
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5.66 hours per week in one semester, which consist of: 1. 0.83 hour for lecture 2. 1 hour for structured assignments 3. 1 hour for self-study 4. 2.83 hours for practice In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and

	<p>community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course discusses efforts to improve the reproductive health of women of childbearing age, pregnant women, giving birth, postpartum, between two pregnancies in risky conditions and problems related to reproductive system disorders with an emphasis on preventive and promotive efforts using the nursing process approach and pay attention to legal and ethical aspects in clinical and community settings.</p>
Examination forms	<p>Case (vignette)</p> <p>Multiple Choice and SOP Checklist</p>
Study and examination requirements	<p>Evaluation:</p> <p>Formative 40% includes:</p> <p>Attendance 5%</p> <p>Presentation 5%</p> <p>Paper 10%</p> <p>Class Participation 10%</p> <p>Practical Work 10%</p> <p>Class Participation 10%</p> <p>Practical Work 10%</p> <p>Midterm Exam (UTM) 30%</p> <p>Final Exam (UAM) 30% Midterm Exam (UTM) 30% Final Exam (UAM) 30%</p>
Reading list	<ol style="list-style-type: none"> <li>1. Lauralee, Sherwood. (2011). Human Physiology from Cell to System. Jakarta: EGC</li> <li>2. Leifer, Gloria. (2013). Introduction To Maternity &amp; Pediatric Nursing Six Edition. Missouri: Elsevier</li> <li>3. Littleton, Lynna Y. and Engebretson, Joan. (2012). Maternity Nursing Care Second Edition. New York: Delmar</li> <li>4. Loder milk, Deitra Leonardo, Perry, Shannon E and Cashion, Mary Chaterine. (2014). Maternity Nursing Eight Edition. Missouri: Elsevier</li> </ol>



	<p>5. Sholeh, Abdul Qodir.( 2017). Buah Hati: Antara Perhiasan dan Ujian Keimanan. Yogyakarta: Diandra Kreatif SDKI.</p> <p>(2017). Standar Diagnosis Keperawatan Indonesia: Definisi dan Indikator Diagnostik. Jakarta Selatan: DPP PPNI</p> <p>6. SIKI. (2018a). Standar Intervensi Keperawatan Indonesia:</p> <p>7. Definisi dan Tindakan Keperawatan. Jakarta: DPP PPNI.</p> <p>SIKI. (2018b). Standar Intervensi Keperawatan Indonesia : Definisi dan Tindakan Keperawatan (Edisi 1). Jakarta: DPP PPNI.</p>
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<b>Module designation</b>	<b>Adult Nursing 2</b>
Semester(s) in which the module is taught	4
Person responsible for the module	Ernawati, S.Kp., Sp. KMB Dr. Ita Yuanita, S.Kp., M.Kes Adelina Vidya A., M.Kep., Sp. KMB Nia Damianti, Ph.D
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Problem based learning, lecture, projects, discovery learning, lab works
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,3 hours per week in one semester, which consist of: 1. 150 minutes for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study 4. 2,83 hours for practice In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	-

Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>Module Adult Nursing II focuses on meeting the needs of adult clients with disorders of the cardiovascular, hematological, gastrointestinal and hepatobiliary, immunological, metabolic, and endocrine systems. Nursing care is provided for cases of endocrine, immunological, gastrointestinal, urinary, and male reproductive system disorders based on the nursing process, applying biomedical sciences such as biology, histology, biochemistry, anatomy, physiology, pathophysiology, surgical medical nursing, internal medicine, pharmacology, nutrition, surgery, and rehabilitation. Disorders within these systems include inflammatory disorders, degenerative conditions, malignancies, and trauma, including the top 10 cases at the local, regional, national, and international levels. The scope of discussion ranges from assessment to evaluation of care for clients, while considering Islamic values. Nursing interventions encompass various conditions, including complementary therapies. The implementation of the Surgical Medical Nursing Module lasts for 14 days. The teaching methods include student- centered learning through problem-based learning, project-based learning, lab work, and collaborative learning.</p>
Examination forms	Multiple choice and Checklist SOP

Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 60% structured academic assignment</p> <p>If it hasn't reached 60%, a remedial will be held.</p>
Reading list	<p>Primary reference</p> <p>Black, Joyce M. ( 1997 ). Medical Surgical nursing : Clinical Management For Continuty of Care. 5<sup>th</sup> ed. WB.Saunders Company - Philadelphia.</p> <p>Brunner &amp; Suddarth. (2010). Medical Surgical Nursing 12<sup>th</sup> ed Lippincott.</p> <p>Bullock, Barbara (2000). Focus on Pathophysiology. Lippincott. Philadelphia</p> <p>Black J.M., Hawks.J.H. (2014). Keperawatan Medikal Bedah: Manajemen klinis untuk hasil yang diharapkan (3-vol set). Edisi Bahasa Indonesia 8. Singapore: Elsevier (S) Pte Ltd</p>
	<p>Waugh A., Grant A., Nurachmah E., Anggriani R. (2011). Dasar-dasar anatomi dan Fisiologi Ross and Wilson. Edisi Indonesia 10. Elsevier (Singapore) Pte.Ltd</p> <p>Waugh A., Grant A. (2014). Buku Kerja Anatomi dan Fisiologi ross and Wilson. Edisi Bahaasa Indonesia 3. Churchill Livingstone: Elsevier (Singapore) Pte. Ltd</p> <p>NANDA (2012)</p> <p>SDKI</p> <p>SLKI</p> <p>SIKI</p> <p>Supporting reference.</p> <p>Huether S.E. and McCance K.L. (2016). Understanding Pathophysiology. 6<sup>th</sup> edition. Mosby: Elsevier Inc</p> <p>Lewis S.L., Dirksen S.R., Heitkemper M.M., Bucher L. (2014). Medical Surgical Nursing, Assesment, and management of Clinical Problems. 9<sup>th</sup> edition. Mosby: Elsevier Inc</p> <p>Lynn, P. (2011). Taylor's Handbook of Clinical Nursing Skills. 3<sup>rd</sup> ed. Wolker Kluwer, Lippincott Williams &amp; Wikins. Philadelphia</p>

<b>Module designation</b>	<b>Nursing for Healthy and Acutely Ill Children</b>
Semester(s) in which the module is taught	4
Person responsible for the module	Maulina Handayani, S.Kp., M.Sc Kustati Budi Lestari, S.Kep., Ns., M.Kep., Sp.An. Mardiyanti, S.kep., Ns., MDS., M.Kep
Language	Indonesian
Relation to curriculum	Specialization
Teaching methods	Lecture Small Group Discussion Discovery Learning Demonstration and Re-Demonstration (Laboratory Practice)
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,3 hours per week in one semester, which consist of: 1. 2.5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study 4. 2.83 hours for practice  In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding

	<p>Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course is a nursing skills course that focuses on the response of children and families at every stage of development from neonates to late adolescence, whether in health or acute illness, in the community or being treated in hospital, as well as nursing interventions both independent and collaborative. This course is also an integration and application of basic nursing knowledge, basic nursing science and Islam which leads students to learn more about how to provide professional (holistic) nursing care, provide health education, carryout advocacy functions for clients and their families by implementing effective communication, and create decisions by considering legal and ethical aspects. Student learning activities are oriented towards achieving systematic, comprehensive and critical thinking skills in applying concepts using the nursing process approach as a basis for solving problems and developing professional attitudes (development soft skills) through several relevant learning models.</p>
Examination forms	<p>Multiple choice OSCE (Checklist SOP)</p> <p>Assessment link format.</p>
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Hockenberry, M.J. &amp; Wilson,D. (2013). Wong's Essentials of Pediatric Nursing. 9th edition. Mosby: Elsevier Inc.</p> <p>Hockenberry, M.J. &amp; Wilson,D. (2014). Wong's Nursing Care of Infant and Children. 10th edition. Mosby: Elsevier Inc. SDIDKT Kemenkes RI, 2015</p> <p>Buku MTBS dan MTBM Kemenkes RI, 2022</p> <p>Buku Standar Diagnosis Keperawatan Indonesia (2016). PPNI Buku Standar Luaran Keperawatan Indonesia (2018). PPNI Buku Standar Intervensi Keperawatan Indonesia (2018). PPNI</p> <p>Buku Standar Prosedur Operasional Keperawatan Indonesia. (2021).PPNI</p>

<b>Module designation</b>	<b>Psychiatric and Psychosocial Nursing</b>
Semester(s) in which the module is taught	4
Person responsible for the module	Eni Nuraini Agustini, PhD
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	<p>The Psychiatric Nursing 2<sup>nd</sup> module runs various teaching methods, as follows:</p> <p>Lecture discovery learning Cooperative Learning Case Conference &amp; Presentation Laboratories nursing practice</p>
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8</p>
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p>

	<p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>The 1<sup>st</sup> Psychiatric Nursing module discusses the concepts and principles of mental health both from a general perspective and an Islamic perspective. The course discusses the perspective of a client as an adaptive system within the mental health responses to mental disorders span, the psychodynamics of mental disorders, the Levels of psychiatric nursing prevention. The focus of the discussions is the psychiatric nursing process by integrating the Islamic perspective of clients with psychosocial and spiritual problems. This learning experience will be useful in providing psychiatric nursing care and integration in other nursing areas.</p>
Examination forms	<p>MCQ</p> <p>Role Play</p> <p>Project based learning</p> <p>Group Discussion</p> <p>Group Presentation</p> <p>Practical assessment checklist</p>
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>



Reading list	<p>Al-Qur'an Al-Karim &amp; terjemahan Hamid., A.Y.S &amp; Ibrahin, K. (2017). Pakar Teori Keperawatan dan Karya Mereka. Mosby: Elsevier. Terjemahan dari Nursing Theorists and their Work, 8 edition by Martha Alligood Raile.</p> <p>Hawari, Dadang. (2012). Psikometri Alat Ukur (Skala) Kesehatan Jiwa. Fakultas Kedokteran Universitas Indonesia</p> <p>Kemenkes, R. I. (2018). Riset Kesehatan Dasar 2013. Ministry of Health Republic of. Indonesia</p> <p>PPNI (2016). Standar Diagnosis Keperawatan Indonesia (SDKI): Definisi dan Indikator Diagnostik, Edisi 1 Cetakan III (Revisi). Jakarta: DPP PPNI</p> <p>PPNI (2016). Standar Intervensi Keperawatan Indonesia (SIKI): Definisi dan Tindakan Keperawatan, Edisi 1 Cetakan II (Revisi). Jakarta: DPP PPNI</p> <p>PPNI (2016). Standar Luaran Keperawatan Indonesia (SLKI): Definisi dan Kriteria Hasil Keperawatan Edisi 1 Cetakan II (Revisi). Jakarta: DPP PPNI</p> <p>Rusydi, Ahmad. (2015). Kecemasan dan Psikoterapi Spiritual Islam: Dari Spiritual Disorder hingga Persoalan Eksistensi Menuju Kesehatan Psiko-Spiritual. Istana Publishing</p> <p>Shives, L. R. (2011). Basic Concepts of Psychiatric-Mental Health Nursing. Wolters Kluwer Health: Lippincott Williams &amp; Wilkins, Philadelphia.</p> <p>Stuart, Gail Wiscarz. (2013). Principles and Practice of Psychiatric Nursing 10th Edition. St.Louis Missouri. Mosby Elsevier.</p> <p>Towsend, Marry C. (2013). Essential of Psychiatric Nursing. Davis Plus.</p> <p>Undang-Undang Keperawatan Jiwa &amp; Kesehatan Jiwa Indonesia tahun 2014.</p> <p>Varcarolis, E.M., Halter, M.J. (2010). Foundation of Psychiatric Mental Health Nursing. 6th ed. St. Louis, MO: Mosby Elsevier.</p> <p>Videbeck SL. (2011). Psychiatric Mental Health Nursing China: Wolter Kluwer Health/Lippincott Williams &amp;Wilkins.</p> <p>Young C, &amp; Koopsen C. (2011). Spirituality, health, andhealing: An integrative approach. 2nd ed. Sudbury: Jones and Bartlett Publishers, LLC.</p> <p>Walker, Sandra. (2015). Psychosocial Interventions in Mental Health Nursing. SAGE: London</p>
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<b>Module designation</b>	<b>Patient Safety and Occupational safety in nursing</b>
Semester(s) in which the module is taught	4
Person responsible for the module	Maftuhah, PhD
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Discovery Learning, Small Group Discussion, Practicum
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 0.83 hour for lecture</li> <li>2. 1 hour for structured assignments</li> <li>3. 1 hour for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.</p>
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p>

	<p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course discusses patient safety as well as the health and safety of nurses when providing nursing care to clients, including patient safety and occupational health and safety aspects in Islam. Important aspects that should be considered are patient safety and the management of the nursing care environment in the provision of safe nursing care free from hazards and health risks in the workplace, both inside and outside the building. The basic concept of occupational health is applied at every stage of the nursing process from assessment to evaluation. The discussion emphasizes efforts to identify hazards and risks and various measures to minimize them in every nursing process. This course also discusses the Islamic perspective on safety for oneself and the environment. The course is conducted in the Indonesian language and uses teaching methods such as Student-Centered Learning (SCL), Problem-Based Learning (PBL), Discovery Learning, Case-Based Learning, Collaborative Learning, Role Play, and Interactive</p>
Examination forms	<p>Formative assessment (analytical essay, argumentative essay, presentation) 25%</p> <p>OSCE (Objective Structure Clinical Examination) 20%</p> <p>UTS dan UAS 55%</p>
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Aditama, T.Y., Hastuti, T., (2002), Health industrial hygiene safety medicine industrial works environment, Universitas Indonesia, Jakarta</p> <p>Fabre, June. 2009. Smart Nursing: Nurse Retention &amp; Patient safety Improvement Strategies. New York: Springer Publishing Company.</p> <p>J.B Herington F.S Gill,(2005), Buku Saku Kesehatan (terjemahan), edisi 3, EGC, Jakarta</p> <p>Levin, Rona F.2006. Teaching Evidence-based Practice in</p>

	<p>Nursing: a Guide for Academic and Clinical Settings. New York: Springer Publishing Company.</p> <p>Lyer, Patricia W. 2006. Business Principles for Legal Nurse Consultants. New York: Springer Publishing Company</p> <p>Lisa, Carroll, 2006. Acute Medicine A Handbook for Nurse Practitioners. Chichester: John Wiley &amp; Sons Ltd.</p> <p>Reese, C.D., (2003), Occupational Health and Safety management, Lowes Publisher, USA</p> <p>Undang Undang nomor 1 tahun 1970 tentang Keselamatan Kerja</p> <p>Philip, B (2007), Managing occupational and Safety: Mutidiciplinary approach, second ed., maccmillian Publhiser, Australia</p> <p>Undang Undang Kesehatan RI nomor 36 tahun 2009.</p> <p>Vincent, C. 2011. Essential Patient Safety.</p> <p>IO.2011. WHO patient safety curriculum guide: multi-professional edition</p>
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<b>Module designation</b>	<b>Complementary Nursing</b>
Semester(s) in which the module is taught	4
Person responsible for the module	Ns. Mardiyanti., M.Kep., MDS Ratna Pelawati., M.Biomed Ns. Kustati Budi Lestari., Mkep., Sp.An Dr. Ita Yuanita., MKep
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Discovery Learning, Small Group Discussion, Practicum
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of: 1. 1.6 hours for lecture 2. 2 hours for structured assignments 3. 2 hours for self-study 4. 2,83 hours for practice In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values

	<p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course introduces students to the principles and practices of complementary nursing within holistic healthcare. Students will explore foundational theories and concepts of complementary therapies and their integration into nursing care. Emphasis is placed on the role of the nurse in assessing client needs, selecting appropriate complementary interventions, and planning safe and culturally sensitive care that respects ethical and legal standards. Learners will gain knowledge of various complementary modalities—including but not limited to massage, acupressure, herbal therapy, and spiritually-based methods—and practice basic application skills relevant to diverse clinical contexts. The course also highlights the integration of Islamic health values and culturally responsive approaches in delivering complementary nursing care. Students will develop competencies in designing and evaluating care plans that incorporate complementary techniques alongside conventional nursing interventions to support optimal patient outcomes.</p>
Examination forms	<p>Formative assessment (analytical essay, argumentative essay, presentation) 60%</p> <p>OSCE (Objective Structure Clinical Examination) 20%</p> <p>Final exam (UAS) 20%</p>
Study and examination requirements	<p>Before written exam, students are required:</p> <p>Minimum lecture attendance of 80%</p> <p>80% attendance for Group small discussion</p> <p>100% kegiatan Praktikum</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Primary:</p> <p>Kementerian Kesehatan RI. 2016. Buku Saku 1 Petunjuk Praktis Toga Dan Akupresur. Jakarta: Kementerian Kesehatan RI.</p> <p>Kementerian Kesehatan RI. 2016. Modul pelayanan akupresure bagi tenaga kesehatan di puskesmas. Jakarta : Kementerian Kesehatan RI.</p> <p>Ibnu Qoyyim Al-Jauziyah (2020). Metode Pengobatan Nabi. Griya Ilmu: Jakarta.</p> <p>Complementary Therapies in Nursing and Midwifery from vision to reality. McCabe, P. Victoria: Ausmed Publication</p> <p>Complementary and Alternative Therapy in Nursing (8<sup>th</sup> Ed). Syder &amp;</p>

	<p>Lindquist. New York: Springer Publishing</p> <p>Widada, W. 2010. Pengaruh Bekam terhadap Peningkatan Deformabilitas Eritrosit pada Perokok, Tesis, Program Pascasarjana Universitas Airlangga Surabaya.</p> <p>Widada, W. 2011. Terapi Bekam sebagai Solusi Cerdas Mengatasi Radikal Bebas Akibat Rokok, Bandung: Lubuk Agung.</p> <p>Pelawati,R., Widada, W., Wulandari, E., Mardiyanti, Samsiah (2022). Does Hijamah (cupping therapy) has a therapeutic effect on lipid profiles and apolipoprotein in hypercholesterolemic patients?” Journal Keperawatan Soedirman</p> <p><u>Effects of Spiritual Therapy (Ruqyah) on Sleep Quality of Elderly People Living in a Nursing Home</u></p> <p>Mardiyanti, S Mulya Pratiwi the 2nd International Conference on Health Science, ICHS 2022, 100</p> <p>10. Mardiyanti, M., Khasanah, U., &amp; Sanjaya, A. (2021, August). The effect of reciting sholawat burdah on the anxiety level of parents with a hospitalized child in Tangerang district hospital, Indonesia. In ICHS 2020: Proceedings of the 1st International Conference on Health Science, ICHS 2020, 26-27 October 2020, Jakarta, Indonesia (Vol. 17, No. 25, p. 120). European Alliance for Innovation.</p>
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Module designation	<b>Arabic Language</b>
Semester(s) in which the module is taught	4
Person responsible for the module	Alfiah, S.Ag., M.ag Taslimun Dirjam, S.Ag., MA
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Problem based learning, discovery learning, lab works  Lecture, student project, group discussion, presentation work
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of:  1. 1.6 hours for lecture 2. 2 hours for structured assignments 3. 2 hours for self-study 4. 2,83 hours for practice  In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.



	Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.
Content	This course focuses on the importance of learning Arabic, the language of scholarship, international language, and the language of Islam. It also emphasizes the significance of Arabic as the language of the Quran, Hadith, and the daily language of the Prophet Muhammad. The course will cover the fundamentals of the Arabic language, particularly: Ism Mudzakkar and Muannas (Masculine and Feminine Nouns), Muftada wa Khobar (Subject and Predicate), Muftad and Jamak (Singular and Plural), Adad (Numbers 1-1000), Nakirah and Ma'rifah (Indefinite and Definite), Al Fi'l al Maadhi (Past Tense Verbs), Al Fi'l al-Mudhaari (Present Tense Verbs), Fi'l al-Amri (Imperative Verbs), Alfi'l al Nahi (Negative Verbs), Al Mafaa'il (Objects) and Jumlah Ismiah wa Jumlah Fi'liyah (Nominal and Verbal Sentences). The goal is to provide students with a solid foundation in these Arabic language concepts.
Examination forms	Multiple choice and Essay
Study and examination requirements	Minimum lecture attendance of 80% Completed 60% structured academic assignment Jika belum mencapai 60% akan diadakan remedial
Reading list	<ul style="list-style-type: none"> <li>- al 'arabiyyah bin-Namaadzij (Jakarta: Bulan Bintang, 2015)</li> <li>- 'Ali al Jaarim &amp; Mustafa Amiin, al-Nahw al Waadhih fii Qawaa'id al Lughah al 'Arabiyyah (Mesir: Matba'ah al- Ma'aarif)</li> <li>Fuad Ni'mah, Qawaid lughah al arabiyah, (Beirut: Darutsaqfah al Islamiyah)</li> <li>-Mubarak Mubarak, Qawaa'id al-Lughah al-'Arabiyyah (beirut: Daar al-Kitaab al-banaanii, 1973)</li> <li>-Syeikh Muhammad bin A. Malik al-Andalusy, Matan Alfiah. Dll.</li> </ul>

<b>Module designation</b>	<b>Islam and Science</b>
Semester(s) in which the module is taught	4
Person responsible for the module	Mardiyanti, S.kep., Ns., MDS., M.Kep
Language	Indonesian
Relation to curriculum	Compulsory Courses at the University
Teaching methods	Discovery learning, small group discussion, presentation, lecture
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 7,6 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 3 hours for structured assignments</li> <li>3. 3 hours for self-study</li> </ol> <p>In one semester, students receive 7.6 hours per session. With 16 meetings, this amounts to a total of 121.6 hours.</p>
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts</p>

Content	<p>This course develops students' insights into the study of science and Islamic knowledge through an integrative paradigm. The indicators of course achievement include students' ability to explain the scientific framework from the perspective of ontology, epistemology, and axiology, along with its impact and implementation in their fields of study. They should be able to provide scientific arguments based on the presented data, demonstrate knowledge of the fundamentals of Islamic knowledge in relation to the themes developed in their respective fields of expertise, and understand models of integrating science, religion, and Indonesian culture in their respective areas of study.</p>
Examination forms	Essay
	<p>attendance 100%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>bar, Discovering Islam Making Sense of Muslim History and Society, (New York: Routledge, 2020, Frts Published.</p> <p>Bakhtiar, Amsal, Tema-tema Filsafat Islam, (Jakarta:UIN Jakarta Press, 2005), cet. I.</p> <p>athan, Sejarah Dunia yang Disembunyikan, (terj.) isma B. Soekanto dan Adi Toha dari judul asli The Secret History of the World, (Jakarta: Pustaka Alvabet, 2015), cet. IV. ddin.lec.uinjkt.ac.id</p> <p>ari Dwi, Pendidikan Dasar Islam, (Malang:Bani Hasyim, 2010), cet. I.</p> <p>Moeflich, Sejarah Sosial Intelektual Islam di Indonesia, (Bandung:Pustaka Setia, 2012), cet. I.</p> <p>ian, (ed), Filsafat Ilmu Perspekrif Barat dan Islam, (Jakarta:Gema Insani, 2013), cet. I.</p> <p>tra, Sumbangan Islam kepada Ilmu &amp; Peradaban Modern, (Jakarta:P3M, 1986), cet. I.</p> <p>a, Mulyadi, Integrasi Ilmu sebuah Rekonstruksi Holistik, (Bandung: Arasy Mizan dan UIN Jakarta Press, 1426 H./2005 M.)</p>

	<p>Abd Allah bin Audah, Mashadir al-Ma'rifah fi al-Fikr al-Diniy wa al-Falsafah, (Riyad: Maktabah al-Muayyadah, 1413 H./1993 M.),</p> <p>oel L, Renaissans Islam Kebangkitan Intelektual dan Budaya pada Abad Pertengahan, (Bandung:Mizan, 1424 H./2003 M.), cet. I.</p> <p>Abd al-Hamid, Nadzariyat al-Ma'rifah bain al-Qur'an wa al-Falsafah, (Riyadh:Maktabah al-Muayyadah, 1414 H./1994 M.), cet. I.</p> <p>A.K., Islamization of Attitudes and Practices in Science and Technology, (Saudi Arabia: The International Institute of Islamic Thoght, 1409 A.H.1989).</p> <p>rcholish, Islam Doktrin dan Peradaban, (Jakarta:Yayasan Wakaf Paramadina, 1992), cet. II.</p> <p>Khazanah Intelektual Islam, (Jakarta:Bulan Bintang, 1984), cet. I.</p> <p>Zaghlul, Pembuktian Sains dalam Sunnah, (Jakarta:Amzah, 2006), cet. I.</p> <p>Mazhar, Armahedi, Integralisme sebuah Rekontruksi Filsafat Islam, (Bandung:Pustaka, 1983).</p> <p>ul, Fithrah &amp; Kepribadian Islam Sebuah Pendekatan Psikologis, (Jakarta:Darul Falah, 1423 H./2000 M.)</p> <p>, Ayatullah Murthadha, Dasar-dasar Epistimologi Pendidikan Islam, (Jakarta:Sadra International Institut, 1432 H./2011 M.0, cet. I.</p> <p>Pengantar Epistimologi Islam, (Jakarta:Sadra International Institut, 2010).</p> <p>Islam Ditinjau dari Berbagai Aspeknya, Jilid , (Jakarta:UI Press, 1979), cet. I.</p> <p>Nata, Abuddin, Studi Islam Komprehensif, (Jakarta:Prenada Media Group, 2011), cet. I.</p> <p>-----, Sejarah Sosial Intelektual Pendidikan Islam, (Jakarta:RajaGrafindo Persada, 2013), cet. I.</p> <p>-----, Pemikiran para Tokoh Pendidikan Islam, (Jakarta:RajaGrafindo Persada, 2009), cet. I.</p> <p>Nata, Abuddin, dkk., Integrasi Ilmu Agama dan Ilmu Umum, (Jakarta:UIN Jakarta Press, 2003), cet. I.</p>
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	<p>Rahman, Fazlur, Al-Qur'an Sumber Ilmu Pengetahuan, (Jakarta: Bina Aksara, 1989), cet. I.</p> <p>Rasyidi, H.M. Filsafat Agama, (Jakarta:Bulan Bintang, 1965), cet. I.</p> <p>elie Oksenberg, Philosophers on Education New Historical Perspectives, (London and New York: Routledge,1998), First Published.</p> <p>Dede, Islam dan Sains, (Jakarta:RM Book, 2016), cet. I.</p> <p>arwan (ed), Mereka Bicara Pendidikan Islam, Sebuah Bunga Rampai, (Jakarta:RajaGrafindo Persada, 2009), cet. I.</p> <p>., Metodologi Ilmu Pengetahuan, (Jakarta:Yayasan Obor Indonesia, 1986), cet. I.</p> <p>Shihab, M. Quraish, Wawasan al-Qur'an, (Bandung: Mizan, 1996 H./1416 H.), cet. III.</p> <p>“Membumikan” Al-Qur'an Fungsi Wahyu dalam Kehidupan, (Bandung:Mizan, 1413 H./1992 M.), cet. II.</p> <p>tru, Jujun S., Filsafat Ilmu sebuah Pengantar Populer, (Jakarta:Pustaka Sinar Harapan, 1988), cet. I.</p> <p>lur Rahman, Kajian terhadap Metode Epistemologi dan Sistem Pendidikan Islam, (Yogyakarta:Pustaka Pelajar, 2006), cet. I.</p> <p>jamil, Epistemologi Pendidikan Islam, (Jakarta:Erlangga, 2003), cet. I.</p> <p>, Epistemologi untuk Ilmu Pendidikan Islam, (Bandung: Fakultas Tarbiyah IAIN Sunan Gunung Jati Bandung, 1995).</p>
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# **SEMESTER 5**

<b>Module designation</b>	<b>Adult Nursing 3</b>
Semester(s) in which the module is taught	5
Person responsible for the module	Ernawati, S.Kp., Sp. KMB Dr. Ita Yuanita, S.Kp., M.Kes Nia Damianti, Ph.D Adelina Vidya A., M.Kep., Sp.KMB
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Student centered learning : Problem based learning, lecture, discovery learning, lab works
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,33 hours per week in one semester, which consist of: 1. 2.5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study 4. 2,83 hours for practice In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values

	<p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>Discusses meeting the needs of adult clients with disorders of the musculoskeletal system, integument, sensory perception and nervous system. Providing nursing care in cases of disorders of the musculoskeletal system, integument, sensory perception and innervation based on the nursing process by applying biomedical sciences such as biology, histology, biochemistry, anatomy, physiology, pathophysiology, medical surgical nursing science, internal medicine, pharmacology, surgery, nutrition, and rehabilitation. Disorders of this system include inflammatory disorders, degenerative disorders, trauma, which are included in the 10 largest cases, both local and regional. National and international. As well as discussing topics from an Islamic perspective.</p>
Examination forms	Multiple choice and Checklist SOP
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 60% structured academic assignment</p> <p>If the score is below 60%, remedial will be conducted.</p>
Reading list	<p>Primary reference:</p> <p>Black, Joyce M. ( 1997 ). Medical Surgical nursing : Clinical Management For Continuty of Care. 5<sup>th</sup> ed. WB.Saunders Company - Philadelphia.</p> <p>Brunner &amp; Suddarth. (2010). Medical Surgical Nursing 12<sup>th</sup> ed Lippincott.</p> <p>Bullock, Barbara (2000). Focus on Pathophysiology. Lippincott. Philadelphia</p> <p>Black J.M., Hawks.J.H. (2014). Keperawatan Medikal Bedah: Manajemen klinis untuk hasil yang diharapkan (3-vol set). Edisi Bahasa Indonesia 8. Singapore: Elsevier (S) Pte Ltd</p> <p>Waugh A., Grant A., Nurachmah E., Anggriani R. (2011). Dasar-dasar anatomi dan Fisiologi Ross and Wilson. Edisi Indonesia 10. Elsevier (Singapore) Pte.Ltd</p> <p>Waugh A., Grant A. (2014). Buku Kerja Anatomi dan Fisiologi ross and Wilson. Edisi Bahaasa Indonesia 3. Churchill Livingstone: Elsevier (Singapore) Pte. Ltd</p> <p>NANDA (2012)</p> <p>SDKI</p> <p>SLKI</p>



	<p>SIKI</p> <p>Supporting references:</p> <p>Huether S.E. and McCance K.L. (2016). Understanding Pathophysiology. 6<sup>th</sup> edition. Mosby: Elsevier Inc</p> <p>Lewis S.L., Dirksen S.R., Heitkemper M.M., Bucher L. (2014). Medical Surgical Nursing, Assessment, and management of Clinical Problems. 9<sup>th</sup> edition. Mosby: Elsevier Inc</p> <p>Lynn, P. (2011). Taylor's Handbook of Clinical Nursing Skills. 3<sup>rd</sup> ed. Wolker Kluwer, Lippincott Williams &amp; Wilkins. Philadelphia</p>
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<b>Module designation</b>	<b>Nursing for Chronic and Terminally Ill Children</b>
Semester(s) in which the module is taught	5
Person responsible for the module	Maulina Handayani, S.Kp., M.Sc Kustati Budi Lestari, S.Kep., Ns., M.Kep., Sp.An. Mardiyanti, S.kep., Ns., MDS., M.Kep
Language	Indonesian
Relation to curriculum	Specialization
Teaching methods	Lecture Small Group Discussion Discovery Learning Demonstration
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,6 hours per week in one semester, which consist of: 1. 1.6 hours for lecture 2. 2 hours for structured assignments 3. 2 hours for self-study  In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and Recommended Prerequisites for joining the module	-

<p>Module objectives/intended learning outcomes</p>	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
<p>Content</p>	<p>This course is a nursing expertise course that focuses on the response of children and their families at every stage of development, from birth to the end of adolescence, in both cases of chronic illness and terminal conditions, as well as special needs, whether in the community or in a hospital setting. The nursing interventions covered are both independent and collaborative.</p> <p>This course also integrates and applies basic nursing science, fundamental nursing science, and Islamic knowledge, helping students deepen their understanding of how to provide professional nursing care (holistic) by integrating Islamic knowledge. It includes providing health education, performing advocacy functions for clients and their families through effective communication, and making decisions while considering legal and ethical aspects.</p> <p>Student learning activities are oriented toward achieving systematic, comprehensive, and critical thinking skills in applying concepts with a nursing process approach as the basis for problem-solving. Additionally, it aims to develop professional attitudes (soft skill development) through various relevant learning models.</p>

Examination forms	1. MCQ 2. Project-based learning 3. Group discussion 4. Group presentation  Practical assessment checklist
Study and examination requirements	Minimum lecture attendance of 80% Completed 80% structured academic assignment not commit acts of fraud such as cheating or other acts of fraud
Reading list	Hockenberry, M.J. & Wilson, D. (2013). Wong's Essentials of Pediatric Nursing. 9th edition. Mosby: Elsevier Inc. Wholey L.F. And D.L. Wong, (2007). Nursing Care of Infants and Children. St. Louis : Mosby year Book. American Association on Intellectual and Developmental Disabilities (AAID). (2010). Definition of Intellectual Disability Depkes RI . (2010). Buku Saku Pelayanan Kesehatan Neonatal Esensial, Pedoman Teknis Pelayanan Kesehatan Dasar. Jakarta: Depkes RI Kementrian Pemberdayaan Perempuan dan Perlindungan Anak RI. (2013). Panduan Penanganan Anak Berkebutuhan Khusus bagi Pendamping (Orangtua, Keluarga, dan Masyarakat). Jakarta: KPPAI Buku Standar Diagnosis Keperawatan Indonesia (2016). PPNI Buku Standar Luaran Keperawatan Indonesia (2018). PPNI Buku Standar Intervensi Keperawatan Indonesia (2018). PPNI Buku Standar Prosedur Operasional Keperawatan Indonesia. (2021).PPNI

<b>Module designation</b>	<b>Psychiatric Nursing</b>
Semester(s) in which the module is taught	5
Person responsible for the module	Eni Nuraini Agustini, PhD
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	<p>The 2<sup>nd</sup> Psychiatric Nursing module runs various teaching methods, as follows:</p> <p>Lecture discovery learning Cooperative Learning Case Conference &amp; Presentation Laboratories nursing practice</p>
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8</p>
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	Students are required to pass the 1 <sup>st</sup> Psychiatric Nursing Module in advance.

Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course discusses nursing care for clients who are experiencing mental disorders, the Islamic perspective on mental disorders, recovery from mental disorders with a holistic approach, and person-centered care are the focus of this course, including individual therapeutic relationships and in the context of the family and implementation nursing modality therapy including Islamic psychotherapy. Psychiatric nursing care for special groups and clients with substance-use disorders and substance-induced also a topic of discussion in this course. This course integrates the verses of kauliyah, kauniyah and fiqh views on each subject as well.</p>
Examination forms	Case Study
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Al-Qur;an Al-Karim &amp; terjemahan</p> <p>Hamid,, A.Y.S &amp; Ibrahim, K. (2017). Pakar Teori Keperawatan dan Karya Mereka. Mosby: Elsevier. Terjemahan dari Nursing Theorists and their Work, 8 edition by Martha Alligood Raile.</p> <p>Hawari, Dadang. (2012). Psikometri Alat Ukur (Skala) Kesehatan</p>

	<p>Jiwa. Fakultas Kedokteran Universitas Indonesia</p> <p>Kemenkes, R. I. (2018). Riset Kesehatan Dasar 2013. Ministry of Health Republic of. Indonesia</p> <p>PPNI (2016). Standar Diagnosis Keperawatan Indonesia (SDKI): Definisi dan Indikator Diagnostik, Edisi 1 Cetakan III (Revisi). Jakarta: DPP PPNI</p> <p>PPNI (2016). Standar Intervensi Keperawatan Indonesia (SIKI): Definisi dan Tindakan Keperawatan, Edisi 1 Cetakan II (Revisi). Jakarta: DPP PPNI</p> <p>PPNI (2016). Standar Luaran Keperawatan Indonesia (SLKI): Definisi dan Kriteria Hasil Keperawatan Edisi 1 Cetakan II (Revisi). Jakarta: DPP PPNI</p> <p>Rusydi, Ahmad. (2015). Kecemasan dan Psikoterapi Spiritual Islam: Dari Spiritual Disorder hingga Persoalan Eksistensi Menuju Kesehatan Psiko-Spiritual. Istana Publishing</p> <p>Shives, L. R. (2011). Basic Concepts of Psychiatric-Mental Health Nursing. Wolters Kluwer Health: Lippincott Williams &amp; Wilkins, Philadelphia.</p> <p>Stuart, Gail Wiscarz. (2013). Principles and Practice of Psychiatric Nursing 10th Edition. St.Louis Missouri. Mosby Elsevier.</p> <p>Towsend, Marry C. (2013). Essential of Psychiatric Nursing. Davis Plus.</p> <p>Undang-Undang Keperawatan Jiwa &amp; Kesehatan Jiwa Indonesia tahun 2014.</p> <p>Varcarolis, E.M., Halter, M.J. (2010). Foundation of Psychiatric Mental Health Nursing. 6th ed. St. Louis, MO: Mosby Elsevier.</p> <p>Videbeck SL. (2011). Psychiatric Mental Health Nursing China: Wolter Kluwer Health/Lippincott Williams &amp;Wilkins.</p> <p>Young C, &amp; Koopsen C. (2011). Spirituality, health, andhealing: An integrative approach. 2nd ed. Sudbury: Jones and Bartlett Publishers, LLC.</p> <p>Walker, Sandra. (2015). Psychosocial Interventions in Mental Health Nursing. SAGE: London</p>
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<b>Module designation</b>	<b>Palliative and Dying process care</b>
Semester(s) in which the module is taught	5
Person responsible for the module	Ernawati, S.Kp., Sp. KMB Dr. Ita Yuanita, S.Kp., M.Kes Nia Damiati, Ph.D Ratna Pelawati, S.Kp., M.Biomed Maulina Handayani, S.Kp., M.Sc Dr. Rita Kemala Eni Nuraini A., Ph.D Dini Triastuti, S.Kp., M.Kep., Sp. Kom
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Problem based learning, lecture, discovery learning, lab works
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of: 1. 0.83 hour for lecture 2. 1 hour for structured assignments 3. 1 hour for self-study 4. 2,83 hours for practice  In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-



Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course studies nursing perspectives and palliative care concepts, ethics, policies, techniques for delivering bad news, communicators, psychological needs of palliative patients, pain management, various types of complementary therapies, religious and cultural insights regarding chronic illness. Islamic integration: definition of death in Islam, preparation before death, signs of death in Islam, overcoming problems related to other people's deaths, meaning of death, benefits of remembering death),including janaiz fiqh.</p>
Examination forms	Multiple choice and Checklist SOP
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 60% structured academic assignment</p> <p>If it hasn't reached 60%, a remedial will be held.</p>

Reading list	<p>Primary:</p> <p>End-of-Life-Care (ELNEC) (<a href="http://aacnnursing.org">aacnnursing.org</a>)</p> <p>Ferrel et al, 2015, Textbook of Palliative Care Communication Oxford University Press</p> <p>Matzo &amp; Sherman, 2014, Palliative-Care-Nursing-Quality, fourth edition, Springer Publishing Co Inc</p> <p>Marelli, 2018, Hospice and Palliative Care Handbook: Quality, Compliance, and Reimbursement, third edition, sigma tetha tau</p> <p>SDKI</p> <p>SIKI</p> <p>SLKI</p>
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<b>Module designation</b>	<b>Family Nursing</b>
Semester(s) in which the module is taught	5
Person responsible for the module	Dr. Ns. Uswatun Khasanah, S.Kep., MNS Ns. Dini Tryastusti, S.Kep., M.Kep., Sp.Kom Ns. Waras Budi Utomo, S.Kep., MKM Karyadi, Ph.D
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, case study, role play, demonstration, flipped class) Structured assignments (i.e. Project Based Learning)  Contact hours for lecture is 40 hours, assignments is 42 hours and practice is 39.67 hours
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of: 1. 1.6 hours for lecture 2. 2 hours for structured assignments 3. 2 hours for self-study In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	Students must have passed all core nursing courses

Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course focuses on achieving students' ability to provide nursing care to individuals in the family and family context at various stages of family development and health problems that are common as the focus of care. The discussion includes concepts, theories related to family nursing practice, the family nursing process and ethical, cultural and Islamic aspects relevant to family nursing practice.</p>
Examination forms	<p>Written exam 40%</p> <p>Structured assignments (essays and reflective paper): 30% Individual and group presentation: 30%</p>
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>Not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Al hadist:  ran; QS Surat At Tahrim ayat 6, QS AT Tur ayat 21, QS Al Furqon ayat 74  Buku tentang keislaman: Inspirasi rumah cahaya  Capuzzi, Mark D. Stauffer. (2015). Foundations of Couples, Marriage, and Family Counseling. Britania Raya: Wiley.  Friedman, M. M., Bowden, V. R., &amp; Jones, E. G. (2010).</p>

	<p>n, A. K., Esposito, J. F. (2015). Introduction to Family Counseling: A Case Study Approach. Amerika Serikat: SAGE Publications.</p> <p>nen, J. R. (2018). Family Health Care Nursing: Theory, Practice, and Research. Amerika Serikat: F.A. Davis Company.</p> <p>Keperawatan Keluarga, Riset, Teori, dan Praktik. Jakarta: EGC.</p> <p>Tabacco.A, Coehlo D.P., Kaakinen J. R., Steele R., Hanson S.M. H. (Ed). (2015). Family Health Care Nursing: Theory, Practice, and Research. Amerika Serikat: F.A. Davis Company.</p> <p>Young, P., Krumwiede, N., Eggenberger, S., Denham, S. A. (2015). Family-Focused Nursing Care. Amerika Serikat: F. A. Davis Company.</p>
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<b>Module designation</b>	<b>Research Methodology &amp; Islamic Scientific Traditions</b>
Semester(s) in which the module is taught	5
Person responsible for the module	Ns. Waras Budi Utomo, M.KM
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,33 hours per week in one semester, which consist of: <ul style="list-style-type: none"> <li>1. 2.5 hours for lecture</li> <li>2. 3 hours for structured assignments</li> <li>3. 3 hours for self-study</li> <li>4. 2,83 hours for practice</li> </ul> <p>In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.</p>
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Analyze the organization of nursing care and coordinate with healthcare teams while demonstrating Islamic leadership to achieve client outcomes.  Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.  Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.  Engage in lifelong learning to develop professional expertise guided by Islamic values.

Content	Discusses philosophy of science, research concepts, development of nursing research, research process, research dimensions, hypothesis testing selection procedures, descriptive statistics, hypothesis testing, comparative, categorical variable hypothesis testing, correlation testing, research proposals, research ethics, and writing research results.
Examination forms	Research based exam
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Boswell, C., &amp; Cannon, S. (2018). Introduction to nursing research. Jones &amp; Bartlett Learning.</p> <p>Grove, S.K., &amp; Gray, J.R. (2019). Memahami penelitian keperawatan: mengembangkan praktik berbasis bukti., Edisi Ke-7, Elsevier</p> <p>Polit, D.F. &amp; Beck, C.T. (2021). Nursing Research: Generating and Assessing Evidence For Nursing Practice. Philadelphia: Lippincott William &amp; Wilkins.</p> <p>Nursalam. (2020). Metodologi penelitian ilmu keperawatan. Salemba Medika</p>

<b>Module designation</b>	<b>TOEFL Preparation English</b>
Semester(s) in which the module is taught	5
Person responsible for the module	Eni Nuraini, Ph.D Nia Damiati, Ph.D
Language	English
Relation to curriculum	(Compulsory)
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of: <ol style="list-style-type: none"> <li>1. 0.84 hour for lecture</li> <li>2. 1 hour for structured assignments</li> <li>3. 1 hour for self-study</li> <li>4. 2,83 hours for practice</li> </ol> In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Engage in lifelong learning to develop professional expertise guided by Islamic values.
Content	Learn the basics and practice of English for Toefl.



Examination forms	TOEFL Examination
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Educational Testing Service. (2021). TOEFL ITP® test preparation guide. Princeton, NJ: ETS.</p> <p>Educational Testing Service. (2020). Official guide to the TOEFL test (6th ed.). New York, NY: McGraw-Hill Education.</p> <p>Phillips, D. (2013). Longman preparation course for the TOEFL test (2nd ed.). White Plains, NY: Pearson Education.</p> <p>Rogers, B. (2011). The complete guide to the TOEFL test: PBT edition. Boston, MA: Cengage Learning.</p> <p>Sharpe, P. J. (2014). Barron's TOEFL ITP: Test preparation (13th ed.). Hauppauge, NY: Barron's Educational Series.</p> <p>Sharpe, P. J. (2017). How to prepare for the TOEFL ITP. New York, NY: Barron's Educational Series.</p> <p>Azar, B. S., &amp; Hagen, S. A. (2017). Understanding and using English grammar (5th ed.). White Plains, NY: Pearson Education.</p> <p>Murphy, R. (2019). English grammar in use (5th ed.). Cambridge, UK: Cambridge University Press.</p> <p>McCarthy, M., &amp; O'Dell, F. (2017). English vocabulary in use: Upper-intermediate (4th ed.). Cambridge, UK: Cambridge University Press.</p>

<b>Module designation</b>	<b>Community Nursing Concepts</b>
Semester(s) in which the module is taught	5
Person responsible for the module	Ns. Dini Tryastuti, M.Kep., Sp.Kep.Kom
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Discovery Learning, Small Group Discussion, Practicum, Roleplay
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 11,33 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 2.5 hours for lecture</li> <li>2. 3 hours for structured assignments</li> <li>3. 3 hours for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.</p>
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and</p>

	<p>community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course focuses on providing nursing care to community aggregates and discusses various issues and trends in community health problems within the context of primary healthcare with an emphasis on health improvement, disease prevention, and health maintenance. The discussion also encompasses management in specific areas of community nursing, including school nursing, occupational health nursing, home care nursing, quality assurance in community nursing services, and issues/trends in community nursing, with an emphasis on health improvement, disease prevention, and health maintenance.</p>

Examination forms	<ol style="list-style-type: none"> <li>1. MCQ: Multiple Choice Questions</li> <li>2. Role Play: Peran Bermain</li> <li>3. Project-based Learning: Pembelajaran Berbasis Proyek</li> <li>4. Diskusi Kelompok: Group Discussion</li> <li>5. Presentasi Kelompok: Group Presentation</li> <li>6. Check-list Penilaian Praktikum</li> </ol>
Study and examination requirements	<ol style="list-style-type: none"> <li>1. Minimum lecture attendance of 80%</li> <li>2. Completed 80% structured academic assignment</li> <li>3. not commit acts of fraud such as cheating or other acts of fraud</li> </ol>

Reading list	<p>M.A., McEwen M (ed). (2015). Community/public health Nursing: Promoting the health of populations. Amerika Serikat: Elsevier.</p> <p>Klainberg M.B., Nies Holzemer S.P. (Ed)(2014). Community Health Nursing: An Alliance for Health. Amerika Serikat: Jones &amp; Bartlett Learning.</p> <p>Linguist, R, Snyder, M, Tracy, M. F. (2018). Complementary &amp; Alternative Therapies in Nursing. Edition 7th. New York : Springer Publishing Company</p> <p>Nies, M.A., McEwen, M. (2018). Community/Public Health Nursing-E-Book: Promoting The health Populations. Amerika Serikat. Elsevier Health Sciences.</p> <p>Rector, C. L. (2018). Community and Public Health Nursing: Promoting the Public's Health. Amerika Serikat: Wolters Kluwer</p> <p>Smith, C. M., Maurer, F. A. (2014). Community/Public Health Nursing Practice- E-Book: Health from Families and population.</p>
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# **SEMESTER 6**

<b>Module designation</b>	<b>Community Aggregate Nursing</b>
Semester(s) in which the module is taught	6
Person responsible for the module	Dr. Uswatun Khasanah, MNS Ns. Dini Tryastuti, M.Kep., Sp.Kep.Kom Karyadi, PhD Waras Budi Utomo, MKM
Language	Bahasa Indonesia
Relation to curriculum	(Compulsory)
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of: <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> <li>4. 2.83 hours for practice</li> </ol> <p>In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8</p>
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.
	Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.
	Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.
	Evaluate nursing care to enhance service quality in clinical and

	<p>community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>Focuses on aggregate community nursing care and addresses various issues and trends in community health problems in the context of primary health care with an emphasis on health promotion, disease prevention and health maintenance. The discussion also covers management in special areas in nursing, including school health nursing, occupational health, home care, quality assurance of community nursing services, trends in community nursing with an emphasis on health, disease prevention and health maintenance as well as identifying community-based interventions related to Islam.</p>
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Nies M.A., McEwen M. (Ed). (2015). Community/public Health Nursing: Promoting the Health of Populations. Amerika Serikat: Elsevier.</p> <p>Klainberg M.B., Holzemer S. P. (Ed). (2014). Community Health Nursing: An Alliance for Health. Amerika Serikat: Jones &amp; Bartlett Learning.</p> <p>Nies, M.A., McEwen, M. (2018). Community/Public Health Nursing - E- Book: Promoting the Health of Populations. Arnerika Serikat: Elsevier Health Sciences.</p> <p>Rector, C. L. (2018). Community and Public Health Nursing: Promoting the Public's Health. Amerika Serikat: Wolters Kluwer.</p> <p>Smith, C. M., Maurer, F. A. (2014). Community/Public Health Nursing Practice - E-Book: Health for Families and Populations. Britania Raya: Elsevier Health Sciences.</p>

<b>Module designation</b>	<b>Gerontology Nursing</b>
Semester(s) in which the module is taught	6
Person responsible for the module	Dr. Uswatun Khasanah, MNS Ns. Dini Tryastuti, M.Kep., Sp.Kep.Kom Karyadi, PhD Waras Budi Utomo, MKM
Language	Bahasa Indonesia
Relation to curriculum	This course is a compulsory course and offered in the 6 <sup>th</sup> semester.
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, case study, role play, demonstration) Structured assignments (i.e. reflective paper, Project Based Learning)
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,3 hours per week in one semester, which consist of:  1. 2.5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study 4. 2,83 hours for practice  In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	Students must have passed all core nursing courses
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.  Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values  Deliver Islamic-based health education and communicate



	<p>effectively in clinical practice and scientific contexts</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	Discusses the basic concepts of gerontic nursing, gerontic nursing theory and nursing care in meeting the basic needs of the elderly, its application to nursing care regarding the bio, psycho, social and spiritual needs of the elderly targeting individuals, families and groups/communities. In addition, this course discusses Islamic views on aging and the elderly and the human obligation to be kind to the elderly.
Examination forms	<p>Written exam: 40%</p> <p>Individual assignment and group presentation: 20%</p> <p>Nursing care plan formulation: 20%</p> <p>OSCE 20%</p>
Study and examination requirements	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
Reading list	<p>Bulechek G.M., Butcher H.K., Dochterman J.M., Wagner C. (2013). Nursing Interventions Classifications (NIC). 6th edition. Mosby: Elsevier Inc.</p> <p>Kholofah, Siti Nur. 2016. Keperawatan Gerontik. Kementerian Kesehatan RI: Jakarta.</p> <p>Mauk, Kristen L. Gerontology Nursing. Competencies for Care. 3rd Ed. Jones and Barlett Learning. Burlington.</p> <p>Moorhead S., Johnson M., Maas M.L., Swanson E. (2013). Nursing Outcomes Classifications (NOC): Measurement of Health Outcomes. 5th edition. Mosby: Elsevier Inc.</p> <p>Nanda International. (2009). Nursing diagnoses: definition &amp; classification 2009-2011. United Kingdom: Blackwell Publishing.</p> <p>Padila. Buku Ajar Keperawatan Gerontik. Medical Book: Yogyakarta.</p> <p>Potter, P.A. &amp; Perry, A.G. (2010). Fundamental Keperawatan (3-volume set). Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd.</p> <p>Ratnawati, Emmelia, Asuhan Keperawatan Gerontik. Pustaka Baru Press: Yogyakarta</p> <p>Sherwood, L. (2004). Human physiology: From cells to systems, (5th ed.). Ch 31, pp 459-509. California: Thomson Learning.</p> <p>Stanhope M. &amp; Lancaster J. (2013). Foundation of Nursing in the Community: Community-Oriented Practice, 4th edition. Mosby: Elsevier Inc.</p> <p>Stanhope M. &amp; Lancaster J. (2016). Public Health Nursing, 9th edition. Mosby: Elsevier Inc.</p> <p>Stanlet, M., &amp; Beare, Patricia Gauntlett. Buku Ajar Keperawatan Gerontik. Edisi 2. EGC: Jakarta</p> <p>Stanley, M. &amp; Beare, P.G. (1999). Gerontological nursing: a health promotion/ protection approach. 2nd ed. Philadelphia: F. A. Davis Company</p>

<b>Module designation</b>	<b>Nursing Leadership and Management</b>
Semester(s) in which the module is taught	6
Person responsible for the module	Maftuhah, PhD
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Lecture, Discovery Learning, Small Group Discussion, Practicum
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 11,3 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 2.5 hours for lecture</li> <li>2. 3 hours for structured assignments</li> <li>3. 3 hours for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.</p>
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Analyze the organization of nursing care and coordinate with healthcare teams while demonstrating Islamic leadership to achieve client outcomes.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>

Content	The focus of this course is to learn how to manage a group of nurses using management roles and functions to provide nursing care to patients in the context of hospital ward-level nursing services. Developing the ability to collaborate in achieving organizational goals and applying leadership concepts, roles, and management functions is emphasized. The discussion places particular emphasis on the implementation of the roles and functions of a unit care manager. The learning process is conducted through active learning methods such as discussions (question and problem-based), presentations, role plays, and learning based on study results.
Examination forms	Formative assessment (analytical essay, argumentative essay, presentation) 25% OSCE (Objective Structure Clinical Examination) 20% Midterm Exam (UTS) and Final Exam (UAS) 55%
Study and examination requirements	Before written exam, students are required: Minimum lecture attendance of 80% 80% attendance for kegiatan Diskusi Kelompok 100% kegiatan Praktikum not commit acts of fraud such as cheating or other acts of fraud
Reading list	Bessie L. Marquis, (2020), Leadership Roles and Management Functions in Nursing: Theory and Application, 10th Edition, Wolters Kluwer Diane Huber & M. Lindell Joseph (2021) Leadership and Nursing Care Management, 7th Edition, Elsevier Pub Murray Elizabeth. J., (2017), Nursing Leadership and Management for Patient Safety and Quality Care, F.A Davis Company, Philadelphia Kamalia, L., Said, A., Risky, S., (2020), Manajemen Keperawatan (Nursing Management), Media Sains Indonesia Peter Ellis, (2019), Leadership, Management and Teamworking in Nursing, 3th edition, Sage Pub Peter G. Northouse, (2017), Introduction to Leadership Concept and Practice, Sage Pub. Weberg, D., Mangold, K., O'Grady, T.P., Malloch, K., (2019), Leadership in Nursing Practice: Changing the Landscape of Health Care, Third Edition, Navigate Pub. Yoder-Wise, P, Kowalski, K & Sportsman, S, (2020), The Leadership Trajectory, Developing Legacy Leaders-Ship, 1st Edition, Elsevier Pub Yadav, H., Kim, H., Hashim, M., Saad, Z., (2019), Nursing Management, 2nd Edition, Oxford University Press Weiss, S.A., Tappen, R.M., Grimley, K. A., (2019), Essentials of Nursing Leadership and Management, 7th Edition, F.A Davis

	<p>Company, Philadelphia</p> <p>Roussel, L., Tomas, P.L., Harris, J.L., (2019), Management and Leadership for Nurse Administrators, 8th Edition, Jones &amp; Bartlett Learning, LLC, an Ascend Learning Company</p>
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<b>Module designation</b>	<b>Emergency and Critical Nursing</b>
Semester(s) in which the module is taught	7
Person responsible for the module	Dr. Ita Yuanita, M.Kep Nia Damiati, Ph.D Ernawati, M.Kep., Sp.KMB Adelina Vidya Ardiyati, M.Kep., Sp.KMB Maftuhah M.Kep., Ph.D Yenita Agus, M.Kep., Sp. Mat, Ph.D Ns. Eni Nur'aini, M.Sc., Ph.D
Language	Indonesia
Relation to curriculum	Compulsory
Teaching methods	Discovery Learning, lecturer, Problem Based Learning, practice in laboratory
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 11,3 hours per week in one semester, which consist of:  1. 2,5 hours for lecture 2. 3 hours for structured assignments 3. 3 hours for self-study 4. 2,83 hours for practice In one semester, students receive 11.3 hours per session. With 16 meetings, this amounts to a total of 180.8 hours.
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	Students have attended KMB modules, Child nursing, Maternity nursing, Mental nursing
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic

	<p>principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>The focus of this course is emergency and critical management of the airway, breathing, circulation and disability in endocrine, cardiovascular, psychological, trauma, central nerve, respiratory, infection/sepsis, musculoskeletal, hypovolemia/hypervolemia, kidney, integument, and maternity and child cases. Critical and critical nursing procedure skills are also targets of achievement in MK. Islamic concept, legal ethics, patient safe</p>
Examination forms	<p>Quizzes, written exams, practice exams, behavioral assessments</p>
Study and examination requirements	<p>Minimum attendance of 100%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>

Reading list	<p>Primary:</p> <p>PPNI (2016) Standar Diagnosa Keperawatan Indonesia. PPNI</p> <p>PPNI (2017) Standar Intervensi Keperawatan Indonesia. PPNI</p> <p>PPNI (2017). Stadar Luaran Keperawatan Indonesia. PPNI</p> <p>Burghardt et.al. (2012). Critical Care Nursing Made Incredibly easy. USA Lippincott William &amp; Wilkins</p> <p>Tscheschlog &amp; Jauch (2015). Emergency Nursing Made Incredibly Easy. 2<sup>nd</sup> Edition. Philadelphia: Wolter Kluwer</p> <p>Booker (2015). Critical Care Nursing Monitoring and Treatment for Advanced Nursing Practice. USA: Wiley Blackwell</p> <p>Landrum (2012). Fast Fact for The Critical Care Nurse Crirical Care Nursing in a Nutshell. New York: Springer Publisher</p> <p>Tim zikir (2007). Fikih orang Sakit Tanya Jawab Seputar Ibadah Orang Sakit. Solo: Media Zikir</p> <p>Adamu Faruk (2012). Medicine in Qur'an and Sunnah. Ibadan : Safari Books</p> <p>Ita Yuanita, Mardiyanti, Fahri (2023). Panduan praktik Qiraah Ibadah dalam keperawatan, 2023</p> <p>Pendukung</p> <p>Jevon &amp; Ewens (2009). Pemantauan Pasien Kritis (terjemahan). 2<sup>nd</sup> Edition. Jakarta: Erlangga</p> <p>Oman, Mc Lain, Scheetz (2008). Panduan Belajar Keperawatan Emergensi (terjemahan). Jakarta: buku Kedokteran EGC</p> <p>Yafie et.al. Sakit menguatkan Iman Uraian Pakar Medis dan Spiritual.</p> <p>Nanda International (2011). Nursing Diagnoses Definitions and Classification 2012-2014. USA: Wiley Blackwell</p> <p>Bulechek et al. (2013). Nursing Intervention Classification (NIC). 6<sup>th</sup> Edition. St. Louis : Elsevier</p> <p>Tamboyang (2000). Patofisiologi Untuk Keperawatan. Jakarta : EGC</p> <p>Rdin &amp; Kaplow (2010). Cardiac Surgery Essential for Critical Care Nursning. Canada : Jones &amp; Bartlett</p>
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<b>Module designation</b>	<b>Biostatistic</b>
Semester(s) in which the module is taught	6
Person responsible for the module	Dr.Uswatun Khasanah,MNS Prof. Irma Nurbaeti., M.Kep.,Sp.Mat.,Ph.D Maftuhah, MKep, Ph.D Dr. Ita Yuanita,MKep Yenita Agus, Sp. Mat.,Ph.D Yenita Agus, Sp. Mat.,Ph.D Eni Nuraini A, MSc., Ph.D Karyadi, MKep, Ph.D Nia Damiasi, MSN, Ph.D Ns. Waras Budi Utomo, S.Kep.,MKM
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	Study Cases, Discovery Learning, Expert Lecture, Laboratory Practicum
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of: 1. 0.83 hour minutes for lecture 2. 1 hour for structured assignments 3. 1 hour for self-study 4. 2,83 hours for practice  In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.  Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.



Content	<p>The module on research methodology and biostatistics is conducted in the sixth semester with a theory weight of 5 credit hours and 1 credit hour for practical sessions. The module spans six weeks in the schedule. This module covers research from an Islamic perspective, research concepts, research developments, the research process, research dimensions, hypothesis testing procedures, descriptive statistics, research ethics, research proposals, and the writing of research findings, where research design and results are integrated with Islamic values. In addition to these topics, this module also focuses on understanding statistical principles, levels of measurement, graphical presentation, descriptive measures, inferential statistics, hypothesis testing, and their applications in interpreting nursing research literature. Module activities include interactive lectures, group discussions and plenaries, self-directed learning, as well as expert lectures and practical sessions.</p>
Examination forms	<p>Midterm Exam (UTS) Final Exam (UAS) Assignment Practice</p>
Study and examination requirements	<p>To pass, you must meet the minimum requirements, which include the following obligations:</p> <p>80% participation in discussions and presentations 100% participation in practical sessions 90% attendance in lectures The passing grade is 60 or C</p>
Reading list	<p>Cohen, G. R., Levy, P. S., Lemeshow, S., Hedayat, A. S., &amp; Sinha, B. K. (1992). Sampling of Populations: Methods and Applications. In Biometrics (Vol. 48, Issue 4). <a href="https://doi.org/10.2307/2532723">https://doi.org/10.2307/2532723</a></p> <p>Maltby, J., Day, L., &amp; Williams, G. (2014). Introduction to Statistics for Nurses. Introduction to Statistics for Nurses. <a href="https://doi.org/10.4324/9781315847597">https://doi.org/10.4324/9781315847597</a></p> <p>Miles, J. N. V. (2004). Basic Skills in Statistics. Quality and Safety in Health Care, 13(3), 239–240. <a href="https://doi.org/10.1136/qshc.2003.009738">https://doi.org/10.1136/qshc.2003.009738</a></p> <p>Plichta, S. B., &amp; Garzon, L. S. (2009). Statistics for Nursing and Allied Health.</p> <p>Polit, D. F., &amp; Beck, C. T. (2021). Nursing research: Generating and assessing evidence for nursing practice (11th ed.). In Journal of Chemical Information and Modeling (Vol. 53, Issue 9). <a href="https://book.africa/book/2849347/04a365">https://book.africa/book/2849347/04a365</a></p> <p>Principles of Biostatistics 2nd edition.pdf. (n.d.).</p> <p>Ryan, J. (2013). SPSS survival manual: a step by step guide to data analysis using IBM SPSS. Australian and New Zealand Journal of Public Health, 37(6), 597–598. <a href="https://doi.org/10.1111/1753-6405.12166">https://doi.org/10.1111/1753-6405.12166</a></p>

	Sugiyono, D. (2013). Metode Penelitian Kuantitatif, Kualitatif, dan Tindakan.
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<b>Module designation</b>	<b>Critical Nursing</b>
Semester(s) in which the module is taught	6
Person responsible for the module	Ernawati, S.Kp., M.Kep., Sp.KMB Nia Damiati, Ph.D Ns. Adelina Vidya Ardiyati, M.Kep., Sp.KMB
Language	Bahasa Indonesia
Relation to curriculum	(Compulsory)
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study Practice
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 8,43 hours per week in one semester, which consist of: <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 8.43 hours per session. With 16 meetings, this amounts to a total of 134.8</p>
Credit points	3 Credit Hours = 5,04 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p>

	<p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>Discusses the concept and planning of ethical, legal and culturally sensitive nursing care for clients who experience critical and life-threatening conditions. Nursing care planning is developed in such a way that it is hoped that it can prevent or reduce death or disability that may occur.</p>
Examination forms	Multiple choice and essay
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Aitken, L., Chaboyer, W., Marshall, A. (2019). Critical Care Nursing. Belanda: Elsevier Health Sciences.</p> <p>Baird, M. S. (2021). Manual of Critical Care Nursing-E-Book: Nursing interventions and Collaborative Management. Elsevier Health Sciences.</p> <p>Lough, M. E., Urden, L. D., Stacy, K. M. (2017). Critical Care Nursing- E-Book: Diagnosis and Management. Amerika Serikat: Elsevier Health Sciences.</p> <p>Sole, M- L., Klein, D. G., &amp; Moseley, M. J. (2020). Introduction to Critical Care Nursing E-Book: Introduction to Critical Care Nursing E-Book. Elsevier Health Sciences.</p> <p>Stacy K. M., Urden L. D., Mary E. Lough. (Ed). (2021). Critical Care Nursing: Diagnosis and Management. Amerika Serikat: Elsevier Health Sciences.</p> <p>Urden, L. D., Stacy, K. M., &amp; Lough, M. E. (2019). Priorities in critical care nursing-e-Book. Elsevier Health Sciences.</p> <p>Welch J, Adam. S, Osborne S. (Ed). (2017). Critical Care Nursing: Science and Practice. Britania Raya: Oxford University Press.</p>

<b>Module designation</b>	<b>Islamic Entrepreneurship in Nursing</b>
Semester(s) in which the module is taught	6
Person responsible for the module	Ns. Kustati Budi Lestari, M.Kep., Sp.Kep.An
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	Lecture, small group discussion, lab works, Discovery learning,
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of:</p> <ol style="list-style-type: none"> <li>1. 0,84 for lecture</li> <li>2. 1 hours for structured assignments</li> <li>3. 1 hours for self-study</li> <li>4. 2,83 hours for practice</li> </ol> <p>In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.</p>
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate</p>

	<p>effectively in clinical practice and scientific contexts</p> <p>Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.</p> <p>Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>Learning in this module covers the cognitive, psychomotor and affective domains. Students are expected to understand Islamic values related to Islamic nursing values. In this module, material on sharia and fiqh is given which can be the basis for students in everyday life and even later in nursing practice. In addition to these cognitive domains, students are expected to be more skilled in reading verses or prayers related to health. At the end of the module students can reflect on him in a narrative. So that the entire understanding of all these things can be the foundation that is expected to be the basis for student behavior when students face patients when entering the clinic module.</p>
Examination forms	<p>Written test, SOP checklist (Objective Structure Clinical Examination).</p>
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Al Quran dan terjemahan, Kemenag RI</p> <p>Omar hasan Kasule, Kuliah Kedokteran Islam, (Yogya:grafina, 2011)</p> <p>Harjani Hefni, Lc.MA, Kekuatan Al Ma'tsurat, (Jakarta:pustaka Ikadi, 2009)</p> <p>Mulyadi Kartanegara, et al, Study Islam, (Jakarta: ushul press, 2011)</p>

	<p>Maria Ulfah Anshor, Fikih Aborsi: Wacana penguatan hak reproduksi perempuan, ( Jakarta: Penerbit Buku Kompas, 2006)</p> <p>Djazuli, Kaidah Kaidah Fikih: Kaidah kaidah Hukum Islam dalam Menyelesaikan Masalah masalah yang Praktis , (Jakarta, Prenadamedia grup, 2006)</p> <p>Endy Muhammad Astiwara, Fikih Kedokteran Kontemporer, ( Jakarta, Pustaka Al-Kautsar, 2018)</p> <p>Mohd Afifudin Mohammad; Ishak Sulaiman; Edah Md.Aris., Islam dan Sains Kesihatan: Mudarat dan Manfaat babi, ( Kuala Lumpur, Penerbit Universiti Malaya, 2014)</p> <p>Ibnu al Jauzi, Terapi Spiritual ( Jakarta, zaman, 2010)</p> <p>Wati Heramawati, Gender dalam Ilmu Pengetahuan danTehnologi: Perkembangan, kebijakan &amp; Tantangannya di Indonesia, ( Jakarta, LIPI Press, 2018)</p> <p>Alexandra Indriyani Dewi, Etika dan Hukum Kesehatan, ( Jakarta, Pustaka Book Publisher, 2008)</p> <p>Istibsjaroh, Aborsi dan Ak Hak Reproduksi dalam Islam, (Yogyakarta, LKiS Yogyakarta,2012)</p> <p>Masjfuk Zuhdi, Masail Fiqhiyah: Kapita Selektta Hukum Islam, ( Jakarta, Haji Massagung, 2009)</p> <p>Yurnalis Uddin, Reinterpretasi Hukum Islam tentang Aborsi, ( Jakarta, Universias Yarsi, 2006)</p>
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<b>Module designation</b>	<b>Continuous Chronic Disease Care Management</b>
Semester(s) in which the module is taught	6
Person responsible for the module	Ernawati, S.Kp., M.Kep., Sp.KMB Nia Damiati, Ph.D Ns. Adelina Vidya Ardiyati, M.Kep., Sp.KMB
Language	Bahasa Indonesia
Relation to curriculum	(Compulsory)
Teaching methods	Teaching methods used in this course are: Lecture (i.e. Discovery learning, problem-based learning, student class presentation, demonstration) Structured assignments (Project Based Learning) Self-Study
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,6 hours per week in one semester, which consist of: <ol style="list-style-type: none"> <li>1. 1.6 hours for lecture</li> <li>2. 2 hours for structured assignments</li> <li>3. 2 hours for self-study</li> </ol> <p>In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.</p>
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate</p>



	<p>effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course discusses the concepts and practices of chronic disease management from the hospital to care in the community, discharge planning, concepts and programs for self-management of chronic diseases with a focus on individual, family involvement, and Islamic views on illness and treatment.</p>
Examination forms	<p>Multiple choice and essay</p>
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Alligood, M. R. (2018). Nursing theorists and their work (9th ed.). St. Louis, MO: Elsevier.</p> <p>Black, J. M., &amp; Hawks, J. H. (2019). Medical-surgical nursing: Clinical management for positive outcomes (9th ed.). St. Louis, MO: Elsevier.</p> <p>Doenges, M. E., Moorhouse, M. F., &amp; Murr, A. C. (2019). Nursing care plans: Guidelines for individualizing client care across the life span (10th ed.). Philadelphia, PA: F.A. Davis.</p> <p>Ignatavicius, D. D., &amp; Workman, M. L. (2021). Medical-surgical nursing: Concepts for interprofessional collaborative care (10th ed.). St. Louis, MO: Elsevier.</p> <p>Kementerian Kesehatan Republik Indonesia. (2020). Pedoman pengelolaan penyakit kronis. Jakarta: Kementerian Kesehatan RI.</p> <p>Lorig, K. R., Holman, H. R., Sobel, D. S., Laurent, D., González, V. M., &amp; Minor, M. A. (2012). Living a healthy life with chronic conditions (4th ed.). Boulder, CO: Bull Publishing Company.</p> <p>World Health Organization. (2016). Innovative care for chronic conditions: Building blocks for action. Geneva: WHO Press.</p>

# **SEMESTER 7**

<b>Module designation</b>	<b>Disaster Nursing</b>
Semester(s) in which the module is taught	7
Person responsible for the module	Eni Nuraini Agustini, PhD
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	The Disaster Nursing module runs various teaching methods, as follows: Lecture discovery learning Cooperative Learning Case Conference & Presentation
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 5,67 hours per week in one semester, which consist of:  1. 0.83 hour for lecture 2. 1 hour for structured assignments 3. 1 hour for self-study 4. 2,83 hours for practice  In one semester, students receive 5.66 hours per session. With 16 meetings, this amounts to a total of 90.56 hours.
Credit points	2 Credit Hours = 3,36 credits ECTS
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.  Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.  Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.

	<p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	<p>This course discusses the concepts, types, clarifications, and characteristics of disasters and the impact of disasters on health, principles of disaster emergency management.</p> <p>Moreover, the course discusses the concept of disaster preparation, systematic assessment, a nursing process during the disaster phase by using interdisciplinary approaches, psychosocial and spiritual care for disaster victims, care for vulnerable populations.</p> <p>The ethical and legal aspects of disasters, protection for responders, post-disaster recovery, and application of evidence- based practice in disaster nursing.</p> <p>Student learning activities are oriented towards achieving critical, systematic, and comprehensive thinking skills in applying the concept of disaster nursing with a holistic, ethical, and culturally sensitive approach.</p> <p>Islamic integration: the concept of disaster in Islam and stories of disasters in the Koran, Muslim attitudes towards burying bodies during disasters and Indonesian Council of Ulama (MUI) fatwas.</p>
Examination forms	Case Study
Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Hammond, B. B., Zimmermann, P. G. (2017). Sheehy's Emergency and Disaster Nursing - 1st Indonesian Edition. Kurniati A, Theresia. S, Trisyani Y. (Ed) Singapura: Elsevier Health Sciences.</p> <p>International Disaster Nursing. (2010). Australia: Cambridge University Press.</p> <p>Sheehy's Emergency and Disaster Nursing - 1st Indonesian Edition. Singapura: Elsevier Health Sciences.</p> <p>Veenema T. G., (2018). Disaster Nursing and Emergency Preparedness. Amerika Serikat: Springer Publishing Company.</p>

<b>Module designation</b>	<b>Continuous Chronic Disease Care Management Practices</b>
Semester(s) in which the module is taught	7
Person responsible for the module	Ernawati, S.Kp., M.Kep., Sp.KMB Nia Damiati, Ph.D Ns. Adelina Vidya Ardiyati, M.Kep., Sp.KMB
Language	Bahasa Indonesia
Relation to curriculum	(Compulsory)
Teaching methods	Teaching methods used in this course are: <i>Practice</i>
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 2,83 hours per week in one semester, which consist of: 1. 2,83 hours for practice  In one semester, students receive 2.83 hours per session. With 16 meetings, this amounts to a total of 45.28 hours.
Credit points	1 Credit Hours = 1,68 credits ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p> <p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Analyze the organization of nursing care and coordinate with healthcare teams while demonstrating Islamic leadership to achieve client outcomes.</p> <p>Conduct scientific research in nursing science and technology to</p>

	<p>address health problems through the integration of nursing and Islamic knowledge.</p> <p>Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	Introduction of students to clinical nursing practice, especially regarding sustainable chronic disease management in various scientific fields and nursing service settings.
Examination forms	Objective structured clinical examination
Study and examination requirements	<ul style="list-style-type: none"> <li>• Minimum lecture attendance of 80%</li> <li>• Completed 80% structured academic assignment</li> <li>• not commit acts of fraud such as cheating or other acts of fraud</li> </ul>
Reading list	<p>Alligood, M. R. (2018). <i>Nursing theorists and their work</i> (9th ed.). St. Louis, MO: Elsevier.</p> <p>Black, J. M., &amp; Hawks, J. H. (2019). <i>Medical-surgical nursing: Clinical management for positive outcomes</i> (9th ed.). St. Louis, MO: Elsevier.</p> <p>Doenges, M. E., Moorhouse, M. F., &amp; Murr, A. C. (2019). <i>Nursing care plans: Guidelines for individualizing client care across the life span</i> (10th ed.). Philadelphia, PA: F.A. Davis.</p> <p>Ignatavicius, D. D., &amp; Workman, M. L. (2021). <i>Medical-surgical nursing: Concepts for interprofessional collaborative care</i> (10th ed.). St. Louis, MO: Elsevier.</p> <p>Kementerian Kesehatan Republik Indonesia. (2020). <i>Pedoman pengelolaan penyakit kronis</i>. Jakarta: Kementerian Kesehatan RI.</p> <p>Lorig, K. R., Holman, H. R., Sobel, D. S., Laurent, D., González, V. M., &amp; Minor, M. A. (2012). <i>Living a healthy life with chronic conditions</i> (4th ed.). Boulder, CO: Bull Publishing Company.</p> <p>World Health Organization. (2016). <i>Innovative care for chronic conditions: Building blocks for action</i>. Geneva: WHO Press.</p>

<b>Module designation</b>	<b>Clinical Laboratory Introduction Practice</b>
Semester(s) in which the module is taught	7
Person responsible for the module	Ns. Adelina Vidya Ardiyati, M.Kep., Sp.KMB
Language	Indonesian
Relation to curriculum	Compulsory
Teaching methods	e.g.bed side teaching, case study, etc.
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 11,32 hours per week in one semester, which consist of:</p> <p>11,32 hours for practice</p> <p>In one semester, students receive 11.32 hours per session. With 16 meetings, this amounts to a total of 181.12 hours.</p>
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	<p>Fundamental of Nursing Module</p> <p>Psychiatric Nursing Module</p> <p>Pediatric Nursing Module</p> <p>Maternity Nursing Module</p> <p>Community Nursing Module</p> <p>Medical surgical nursing module</p> <p>Gerontic Nursing Module</p> <p>Complementary Nursing Module</p> <p>Emergency and Critical Care Module</p>
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Perform professional duties using logical, critical, systematic, creative, and innovative thinking, collaborate effectively, demonstrate social responsibility, and uphold scientific accountability to the nursing profession and clients, grounded in Islamic values.</p> <p>Apply nursing science and technology with consideration for humanistic values, scientific principles, and ethics while upholding Islamic principles.</p> <p>Evaluate nursing care to enhance service quality in clinical and community settings, consistent with Islamic values</p>

	<p>Deliver Islamic-based health education and communicate effectively in clinical practice and scientific contexts.</p> <p>Analyze the organization of nursing care and coordinate with healthcare teams while demonstrating Islamic leadership to achieve client outcomes.</p> <p>Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.</p> <p>Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	Introduction of students to clinical nursing practice in various scientific fields and nursing service settings.
Examination forms	SOCA
Study and examination requirements	<p>Attendance of 100%</p> <p>Completed 100% structured academic assignment (SOCA)</p> <p>Performance appraisal by clinical instructor complete minimal 76%</p> <p>Not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>Tim Pokja SIKI DPP PPNI. (2018b). Standar Intervensi Keperawatan Indonesia Definisi dan Tindakan Keperawatan. Jakarta Selatan: Dewan Pengurus Pusat Persatuan Perawat Nasional Indonesia.</p> <p>Tim Pokja SLKI DPP PPNI. (2019). Standar Luaran Keperawatan Indonesia : Definisi dan Kriteria Hasil Keperawatan. Jakarta Selatan: Dewan Pengurus Pusat Persatuan Perawat Nasional Indonesia</p> <p>PPNI, T. P. (2016). SDKI. Jakarta: Dewan Pengurus Pusat PPNI.</p> <p>Kartikawati, N. D. 2011. Buku Ajar Dasar-Dasar Keperawatan Gawat Darurat. Jakarta : Salemba Medika.</p> <p>A Umar, Wadda'. (2008) .Sembuh Dengan Satu Titik , Solo: Al Qowam.</p> <p>Aspiani, R.Y. (2014). Buku Ajar Asuhan Keperawatan Gerontik. Jakarta: Trans Info Media.</p> <p>Eliopoulos, C. (2014). Gerontological Nursing. 8rd ed. New York: Wolters Kluwer Health.</p>



<b>Module designation</b>	<b>Undergraduate thesis</b>
Semester(s) in which the module is taught	7
Person responsible for the module	Yenita Agus.M.Kep.,Sp.mat.,Ph.D
Language	Indonesian
Relation to curriculum	This is a Compulsory course and offered in the 8 <sup>th</sup> Semester
Teaching methods	lab works, project, Cooperative learning, Discovery Learning
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 11,32 hours per week in one semester, which consist of:</p> <p>11,32 hours for practice</p> <p>In one semester, students receive 11.32 hours per session. With 16 meetings, this amounts to a total of 181.12 hours.</p>
Credit points	4 Credit Hours = 6.72 credits ECTS
Required and recommended prerequisites for joining the module	Students must have passed all core nursing course.
Module objectives/intended learning outcomes	<p>Demonstrate devotion to Allah SWT, uphold humanity, and practice professionalism, ethics, legality, morality, and cultural sensitivity by integrating nursing science with Islamic values.</p> <p>Conduct scientific research in nursing science and technology to address health problems through the integration of nursing and Islamic knowledge.</p> <p>Produce, communicate, and innovate in nursing science and technology in accordance with ethical and Islamic standards.</p> <p>Engage in lifelong learning to develop professional expertise guided by Islamic values.</p>
Content	This course focuses on the application of research methodology, statistics, critical and logical thinking to nursing problems as its primary focus. The processes involved include the identification of research problems, proposal development, conducting research, and reporting research findings.
Examination forms	Multiple choice and Checklist SOP

Study and examination requirements	<p>Minimum lecture attendance of 80%</p> <p>Completed 80% structured academic assignment</p> <p>not commit acts of fraud such as cheating or other acts of fraud</p>
Reading list	<p>American Psychological Association (2008). Publication manual of the American Psychological Association (7<sup>th</sup> ed). Washington: APA</p> <p>Burn, N., &amp; Grove, S.K (2009).The practice of nursing research; Appraisal Synthesis and generation of evidence (6<sup>th</sup>). St.louis: Saunders, an imprint of Elsevier Inc.</p> <p>Pedoman Teknis Penulisan Tugas Akhir mahasiswa PSIK UIN Jakarta (2022).</p> <p>Daftar Rujukan (buku dan jurnal) terakit masalah yang diteliti</p>